Woodland Joint Unified School District English Learner Services Department 435 Sixth Street, Woodland, CA 95695 (530) 406-3246 Date: October 3, 2022 Time: 6:08 p.m. – 7:40 p.m. No. of Attendees: 13 Parents, 0 Principals, 6 District Personnel, 1 School Site Personnel

#### SUMMARY OF DISCUSSION / ACTION

Topics: Career Technical Education Presentation, PROMESA and EL RISE Updates, 22-2	.3
Title III Plan/Budget, ELMP- Identification, Notifications, Proposition 58 and Credentia	als By Whom:
(Caps. 1,2,8), ELPI Review	
I. Meeting called to order: <u>6:08 PM</u>	Blanca Perez - DELAC Vice President
II. <u>Welcome / Attendance:</u>	
Parents: Beamer: Alejandra Suarez, Marisol Sanabria; Dingle: Laura Lopez;	
<u>Freeman</u> : X; <u>Gibson</u> : Fabiola Junez; <u>Maxwell: </u> X; <u>Plainfield:</u> Teresa Ponce;	
<u>R. Tafoya: X; Whitehead:</u> Maria Ramirez; <u>W. Prairie:</u> Rocio Velez; <u>Sci-Tech:</u> X;	
<u>SpringLake</u> : Song Lou; <u>Zamora:</u> Sofia Navarro; <u>DMS:</u> Marisol Sanabria, Blanca	
Perez; <u>LMS</u> : X; <u>CCHS:</u> X; <u>PHS:</u> Genoveva Prieto, Gloria Cruz; <u>WHS:</u> Maria Gutierr	ez
Personnel: Beamer: X; Dingle: X; Freeman: X; Gibson: X; Maxwell: X;	
Plainfield: X; R. Tafoya: X; Sci -Tech: X; Spring Lake: X; Whitehead: Mayra	
Medina; W.Prairie: X; Zamora: X; Douglass: X; Lee: X; CCHS: X; PHS: X; WHS:	
X; Other: X; DO: Maria Medina, Miriam Soltero, Brandon Killion, Elodia	
Ortega-Lampkin, Shanan Spears, Bibiana Garcia	
III. <u>Approval of the Agenda for October 3, 2022 and Minutes for May 2, 2022:</u> <u>Teresa Ponce</u> made the first motion to approve the agenda, <u>Maria Gutierrez</u> mathematication to approve the agenda. <u>Genoveva Prieto</u> made the first motion to approve the minutes, <u>Rocio Velez</u> made the second motion to approve the	
minutes. The motions were approved by unanimous vote by all.	
IV. <u>New Business / Topics:</u>	Shanan Spears -
A. Career Technical Education Presentation: Shanan Spears shared a slide presentation on Career Technical Education. These classes prepare students for college and career through a rigorous, intellectually rich, and culturally relevant environment. Mrs. Spears explained that these classes are available at the middle and high schools. There are several benefits in these technical careers for students. A course of study is completed while attending high school and it can lead to college, trade school, or direct employment. Students earn industry certifications like OSHA, Food Handlers, CPR, and First Aid. These courses also teach business administration and students participate in local businesses as well as earn college credit in certain courses. PQ: Are these classes electives or are they classes that all students take? Ms. Spears said that these are classes that students must choose as electives and the credits they earn can count towards their science or art units. PQ: Are these classes done after school hours? Mrs. Spears stated that they are classes taken during the school day. PQ: Will there be more spaces offered in these classes? I'm asking	t 5

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> because my son was not able to take the cooking class because priority was given to students in higher grades, and my son is only in 9th grade. Mrs. Spears explained that these are three year courses. This is why priority is given to students who are in their third year, this way they will finish the coursework. Mrs. Spears shared that some students complete two pathways depending on the commitment of each student. Students must pass the class with a grade of C or better. These pathways can help students get scholarships for college. It also helps them stay engaged in their studies and keeps them in school. Mrs. Spears shared an invitation for the November 9th showcase prior to the board meeting. There will be teachers and students presenting their work at the showcase. Mrs. Ortega-Lampin extended the invitation and informed them that it will be a very interesting exhibition with a lot of information where they will also talk about the FFA class.

- **B. PROMESA and EL RISE Updates:** Maria Medina shared a document prepared by Maria Orozco with PROMESA and EL RISE grant updates. Maria announced that this is the last year of the EL RISE grant which we've had for the last three years. With this grant our administrators received 14 hours of training and teachers received 6 additional hours of training. In August elementary teachers received 8 hours and secondary teachers received 4 hours of training. The PROMESA grant is through CABE and the Yolo County Office of Education. This is the second year of the grant and we have 3 more years left. With this grant, teachers received 14 hours of training in August and an additional 12 hours will be offered to teachers and administrators. Seven full days of training for the DSLT (District Site Leadership Team) team will be provided, there will be 8 parent sessions, and 3 classroom visits a year. Maria asked the parents if they had any questions, but there were none.
- C. 22-23 Title III Plan/Budget: Maria Medina shared a slide presentation regarding the Title III budget. This document explains the funds we are receiving this year for the two categories we manage: English Learner Support Services and Immigrant Student Services. Services being offered to students in these categories were explained, and how much money has been allocated to each service was discussed. Mrs. Medina gave parents time to review the document. PQ:Gibson I would like to know if there is funding for children who want to take the AP exam? Yes, there is support for them; if they qualify for free or reduced lunch then they qualify for support with these fees. Parents and students can contact their counselor if they have questions. Ms. Bibiana Garcia told parents that they can use Parent Square to send messages written in Spanish and those will be translated by Parent Square. PQ:PHS My daughter took two years of Spanish classes and I would like to know what she needs to do to take the Seal of Biliteracy exam? In November the English Learner Specialists will hold presentations in each English class about the Seal of Biliteracy. This is how students will be informed of the next steps. One of the requirements is for

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> students to take the SBAC test, they will need a score of 3 to meet this requirement. **PQ:DMS** Is there a budget for children in special education just like there is for English Learners? These funds are for all English Learners in general. The special education department has funds for students with special needs. **PQ:DMS** Could the wording be changed to allow an understanding that the funds are for special ed children as well, this way they too will feel included? This may be something that can be included as part of our intervention services.

#### D. ELMP- Identification, Notifications, Proposition 58 and Credentials (Caps.

**1,2,8):** Brandon Killion shared a chart to demonstrate how an English Learner is identified based on the home language survey that parents fill out when registering students. This survey is used to learn about what languages are spoken at home. When the survey says that there is a language other than English at home, the student is given an Initial ELPAC test to determine the level of English proficiency for that student. Brandon Killion reviewed the Initial and Annual Notifications forms that share assessment data as well as information about reclassification. Information was also shared about Proposition 58 which was passed in 2017 and gives families more opportunities to take part in bilingual programs as those offered in dual immersion schools. Mrs. Medina shared that 98% of the teachers in the district are credentialed to teach the classes that are being assigned to them. PQ:Plainfield What if a parent refuses to allow the student to be an English learner? Services may be refused but the student is still identified as an English Learner because a language other than English was indicated on the home language survey and the Initial ELPAC test results. These will show if the student needs support. Students in this situation remain English Learners until they are reclassified. PQ:Beamer What happens when parents answer English to all the questions on the form without that being true? The school may administer an ELPAC test to begin the process and find out if the student would benefit from English learner services. PQ:Beamer What if the student is already in high school but has a moderate disability and is never going to pass the ELPAC test? Last year a law was passed that provides a process by which students with severe disabilities can be considered for an alternative reclassification. PQ: What happens if a student does not get reclassified? That student can graduate but may need additional support in college. PQ:DMS What support is there at the elementary level to reclassify a student sooner? It is suggested that parents communicate with the teacher to discuss the areas where the student needs more help.

**E. ELPI Review:** This year we do not yet have data on the California Dashboard and for this reason we do not have an ELPI score either. Brandon Killion shared the 2022 Summative ELPAC results by grade level. The committee reviewed the data and used the Four R's process to analyze the information. Parent feedback was noted on the Four R's document. Please see the packet for parent comments.

Brandon Killion -EL TOSA

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V.	<b>Open Forum:</b> Trustee Bibiana Garcia made the invitation to Reyna Grande's book launch: <u>Corrido de Amor y Gloria</u> scheduled for Thursday, October 6, 2022 at 6:00 pm. at the Woodland Public Library in the Leake Room. She also offered her contact information if parents need anything or have questions. The parents can also reach out to Maria Medina/Brandon Killion who can forward the message to Trustee Garcia.	Committee
VI.	Review Calendar: The next meeting will be on November 7, 2022 at 6 pm.	Blanca Perez - DELAC Vice President

VII. <u>Adjournment:</u> The meeting was adjourned at 7:40 pm.

Legal Requirements:								
•	DELAC Committee Training: Requirements, Roles and Responsibilities	● 10/3/22	EL Program, Prop 58 and Resources	•	Annual Language Census (R-30 Report)			
•	Establishment of district program, goals and objectives for EL programs and services Per EL Roadmap	•	Development of District Master Plan / LCAP / EL Roadmap	•	District-wide Needs Assessment School-by-School			
•	Review and Advice on CARS Application	•	Development of a Plan to Ensure Compliance with Any Teacher / Teacher Aide Requirements	● 10/3/22	Review Written Parent Notification and Reclassification Procedures			

/\*Topics not required by FPM/