

District English Learner Advisory Committee (DELAC) Minutes

Woodland Joint Unified School District
 English Learner Services Department
 435 Sixth Street, Woodland, CA 95695
 (530) 406-3246

Date: November 7, 2022 Time: 6:07 p.m. – 7:42 p.m. No. of Attendees: 13 Parents, 0 Principals, 3 District Personnel, 1 School Site Personnel, 1 Other

SUMMARY OF DISCUSSION / ACTION

Topics: GATE Presentation, Woodland Public Library Presentation, Equity and Access Updates, Reclassification, Seal of Biliteracy, CABE 2023	By Whom:
<p>I. Meeting called to order: 6:07 PM</p> <p>II. <u>Welcome / Attendance:</u> Parents: Beamer: Alejandra Suarez; Dingle: X; Freeman: X; Gibson: Fabiola Junez; Maxwell: X; Plainfield: Teresa Ponce, Gaby Peniche; R. Tafoya: X; Whitehead: X; W. Prairie: Rocio Velez; Sci-Tech: Aglahi Huerta; SpringLake: Adriana Diaz, Consuelo Ceja; Zamora: Sofia Navarro; DMS: Sonia Cadena, Blanca Perez; LMS: X; CCHS: X; PHS: Fabiola Junez, Genoveva Sanchez; WHS: Maria Gutierrez</p> <p>Personnel: Beamer: X; Dingle: X; Freeman: X; Gibson: X; Maxwell: X; Plainfield: X; R. Tafoya: X; Sci -Tech: X; Spring Lake: Rosalia Farias; Whitehead: X; W.Prairie: X; Zamora: X; Douglass: X; Lee: X; CCHS: X; PHS: X; WHS: X; Other: Silvia DeSoto; DO: Maria Medina, Brandon Killion, DeAnn Tenhunfeld</p>	<p>Sonia Cadena - DELAC President</p>
<p>III. <u>Approval of the Agenda for November 7, 2022 and Minutes for October 3, 2022:</u> <u>Maria Gutierrez</u> made the first motion to approve the agenda, <u>Blanca Perez</u> made the second motion to approve the agenda. <u>Teresa Ponce</u> made the first motion to approve the minutes, <u>Fabiola Junez</u> made the second motion to approve the minutes. The motions were approved by unanimous vote by all.</p>	<p>Sonia Cadena - DELAC President</p>
<p>IV. <u>New Business / Topics:</u></p> <p>A. GATE Presentation: DeAnnTenhunfeld joined the DELAC meeting to provide parents with information related to WJUSD’s GATE program and services. She shared details about the yearly after school programs for GATE students, which include the geography bee in February and art classes in the spring which end with an art exhibition. The Summer Enrichment Academy (formerly known as Algebra Academy) runs in June and July. WJUSD students are tested for GATE in 3rd grade. For students who do not qualify, parents can request another evaluation the following school year. GATE services are provided outside of the school day, but there also is differentiation in the classroom for those identified as GATE students. Teachers had an option to participate in professional development for differentiation. This year the teacher training was optional and after school. The plan for next year is to train all teachers. Middle school and high school students can take advanced classes and/or honors and AP courses. As the GATE Advisory Committee students and parents can offer suggestions and ideas to improve the program. PQ WHS: What is the test about? It’s a series of puzzles on a digital platform where students select</p>	<p>DeAnn Tenhunfeld - Expanded Learning and Enrichment TOSA</p>

PQ - Parent Question
 PC - Parent Comment

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the pattern that follows. It is completely visual and no reading or math are required. **PQ Zamora:** Is it multiple choice? Yes, it has four options and they select which pattern goes next. The test gets progressively harder as it goes. The maximum number of questions is 24 and the maximum amount of time is 20 minutes. **PQ DMS:** Can a student in 7th grade be tested? Yes, testing goes through 8th grade. Parents can request testing earlier than 3rd grade, but our district offers services for students once they enter 3rd grade. **PQ Beamer:** Once they are in GATE, how long are they in the program? Once identified, they are in it for the length of their school career. When is the test given? The GATE test is administered from October to December each year. How is it known when a school is currently testing? A Parent Square message was sent out without specific dates to inform parents of testing. The GATE liaison at the school would be able to answer questions.

B. Woodland Public Library Presentation: Silvia DeSoto joined this month's DELAC meeting to share information about services and events offered at the Woodland Public Library. Ms. DeSoto shared that the library has more than 10 thousand books available for check-out, but if someone needs a book that is not at the library, they can reach out to libraries in Sacramento, Folsom, and Sutter to borrow books. The library offers storytime for babies, activities for young children, as well as bilingual events. They also have a LEGO club taking place. Due to Covid, after school programs are small, but they hope to grow them. There are also services for adults such as the use of laptops and printers. Reading groups for Spanish speakers and English speakers are also available. Books sales at the library are on Tuesdays from 10-1, on Thursdays from 1-4 and on Saturdays from 10-1. The library also provides services for adults to earn their GED in either English or Spanish, as well as tutoring to pass the citizen courses and courses to earn a high school diploma. They also provide literacy courses and English language classes. Square One is a workshop with many tools where people can create artwork and weld. **PQ Beamer:** What ages are the programs for? Services are available for children of 0-12 years of age. Youth services are activities for teenagers ages 13-18, such as the teen advisory board which helps choose the themes and activities for the library. Teens involved with this earn community service hours. **PQ Beamer:** How does someone sign up? People can just show up to events or they can join a program by contacting the library. **PQ Spring Lake:** Can the community donate books? Yes, downstairs by the elevator people can drop off books. **PQ WHS:** What is the difference between GED and a diploma? A high school diploma signifies high school graduation. It shows you attended and passed all the required classes in a traditional high school setting. The GED credential is a high school equivalency diploma. It shows you passed four high school equivalency tests, demonstrating you have the same knowledge as a traditional high school graduate **PC Plainfield:** There is a small difference between GED and High School diploma. Employers give preference to a high school diploma. **PQ WHS:** Can adults also

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<p>use Square One? Yes, it is for everyone in the community. PQ Prairie: Can anyone walk in and use the tools? To use more complicated tools, one must take a course before using it on their own.</p> <p>C. Equity and Access Update: Maria Medina shared some information on behalf of Maria Orozco, who wanted to share about how parents and community members can access board meetings. Maria Medina walked parents through the district’s website and explained how to view the board meeting schedule, board meeting agendas, and the live stream service to watch live board meetings in English and in Spanish. The process on how to submit a public comment was explained to parents. PQ WHS: Where is the link to view the meeting in Spanish online? Brandon explained that the sheet we presented had the link for the Spanish livestream, but parents were also shown how to access this online. It was explained that there is a different link for the English livestream. PQ Beamer: Can you leave a public comment voicemail in another language? Yes, you can leave it in any language. PC DMS: Public comments are timed, a clock is used to show you have 3 minutes to share your comment. PC Plainfield: We also have Bibiana Garcia who is a representative on the Board as well and is always there to listen. PC DMS: Our superintendent is also a Spanish speaker. PQ Zamora: Where can we get the public comment form? They are available at the board meetings.</p>	<p>Maria Medina - EL Services Coordinator</p>
<p>D. Reclassification: Maria Medina explained that there are two methods for reclassification. There is the general reclassification criteria that the majority of the students will use to reclassify. There is also a second method called the Alternative Reclassification, this process is for some students who are in special education. Ms. Medina explained that the Alternative Reclassification process is new this year and was just developed in September of this school year following the guidelines put out by the California Department of Education. Ms. Medina went over each of the criteria students must meet for both reclassification methods. She also explained that the Alternative reclassification process can be used with select students who are identified as having a severe cognitive disability. The Special Education teacher/case manager would be the one to initiate this process, but EL specialists and parents can also initiate it. The special education department reviews and approves reclassification for these students. These students take the Alternate Summative ELPAC instead of the general Summative ELPAC and they take the CAA instead of the SBAC test. PQ Zamora: Can a kindergarten student reclassify? If it is their first year in school, we must wait for a summative ELPAC score. For students who were identified as an EL in TK, they will have a summative score already when they enter kindergarten and can be considered for reclassification if they meet all the criteria. PQ DMS: Are they monitored the same when they reclassify alternatively? Yes, they are monitored for 4 years, two times per year. PQ DMS: Is the state doing this because special education students will have full inclusion</p>	<p>Maria Medina - EL Services Coordinator</p>

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<p>not on an IEP. We can invite someone from the Special Education department to come explain the differences between a 504 and an IEP.</p> <p>VI. <u>Review Calendar:</u> The next meeting will be on <u>December 5, 2022 at 6 pm.</u></p> <p>VII. <u>Adjournment:</u> The meeting was adjourned at 7:42 pm.</p>	<p>Sonia Cadena - DELAC President</p> <p>Sonia Cadena - DELAC President</p>
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Legal Requirements:

•	DELAC Committee Training: Requirements, Roles and Responsibilities	• 10/3/22	<i>EL Program, Prop 58 and Resources</i>	•	<i>Annual Language Census (R-30 Report)</i>
•	Establishment of district program, goals and objectives for EL programs and services Per EL Roadmap	•	Development of District Master Plan / LCAP / EL Roadmap	•	District-wide Needs Assessment School-by-School
•	Review and Advice on CARS Application	• 10/3/22	Development of a Plan to Ensure Compliance with Any Teacher / Teacher Aide Requirements	• 10/3/22 11/7/22	Review Written Parent Notification and Reclassification Procedures

**Topics not required by FPM/*