

WJUSD 22-23 Reclassification Criteria

Area	Data Gathered	Reclassification Criteria
English Language Proficiency	Most recent ELPAC test	Overall level: Level 4, Well Developed
Academic Achievement	SBAC (Smarter Balanced State Assessment) and Benchmark Assessments	<p>CDE direction: SBAC results may be considered but are not required. We will consider SBAC data with caution and will look at additional measures.</p> <p><u>SBAC (Smarter Balanced State Assessment):</u> *Score of a 2 or higher **If the student scored a 1, additional ELA/Math data will need to be provided to counter low scores.</p> <p><u>Benchmarks Assessments Grades 1-12</u> *Elementary IREADY/Satisfactory Academic Progress</p> <p>*Secondary IREADY/Local assessment</p> <p>*80% or higher on ELD assessments</p> <p>*Elementary, Middle and High School: Essay at grade level</p>
Teacher Evaluation	Teacher's recommendation form, student work samples, and current report card	<p>Teacher completes the consultation form:</p> <p><u>Grades 1–6:</u> *Report card indicates that student is meeting standards in all areas *Student is meeting grade level benchmarks in English reading and math *The student has a passing score on the grade level writing sample</p> <p><u>Grades 7–12:</u> *Performance at or above grade level *Minimum of "C" in English on most current report card *Student is meeting grade level benchmarks in English reading and math *Grade level writing sample</p> <p>If there are any deficits, the teacher agrees that: *The student is performing successfully in academic areas *Any deficits in motivation or performance are unrelated to English language proficiency</p>
Parent Consultation	Description and results of consultation with parent	After reviewing the data, receiving an appropriate explanation, and participating in a discussion, the parent signs the reclassification form.