



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT  
MINUTES OF THE  
SPECIAL BOARD MEETING**

**September 28, 2020**

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Attendance Taken at 4:00 PM:

Present:

Morgan Childers  
Debbie Decker  
Karen Rosenkilde-Bayne  
Rogelio Villagrana  
Jake Whitaker

Absent:

Deborah Bautista Zavala  
Teresa Guerrero

Updated Attendance:

Deborah Bautista Zavala was updated to present at: 4:18 PM

**A. CALL TO ORDER IN OPEN SESSION - 4:00 P.M.**

Minutes:

The Board President called the meeting to order in Open Session at 4:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

**A.1. Pledge of Allegiance**

Minutes:

The Board President led the Pledge of Allegiance.

## B. APPROVAL OF BOARD AGENDA - ACTION

**Roll Call Vote - Motion Passed:** Motion was made to approve the agenda. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Absent Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Absent Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

**C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA (Please fill out the Public Participation Form) Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Special Board Meeting Agenda. Individual speakers shall be allowed three minutes each to address the Board on Special Board Meeting Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

Minutes:

Please see the attached public comments.

## D. TEACHING AND LEARNING

### D.1. Action: Approve Learning Continuity and Attendance Plan (LCP)

**Roll Call Vote - Motion Passed:** Motion was made to approve the Learning Continuity and Attendance Plan (LCP), with an edit to include a web link to the English Learner (EL) Master Plan. Passed with a motion by Jake Whitaker and a second by Rogelio Villagrana.

Absent Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Absent Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

### D.2. Information: Discussion Related to the Instructional Program Implementation for the 2020-2021 School Year

Minutes:

The Information item "Discussion Related to the Instructional Program Implementation for the 2020-2021 School Year" was presented by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Executive Director of Teaching and Learning Christina Lambie, and Director of College and Career Readiness Jacob Holt in a PowerPoint presentation.

**E. ADJOURNMENT**

Minutes:  
The Board President adjourned the meeting at 5:52 p.m.

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BOARD CLERK

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BOARD PRESIDENT

**SPECIAL BOARD MEETING**  
**September 28, 2020**  
**Public Comments**

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Hello WJUSD Trustees, WJUSD employees and community members,

To quote my 18 year old senior at PHS: "MOM, I HATE this. I used to enjoy learning and now this SUCKS. My zoom is freezing, I cannot pay attention and I hate learning this way."

This was Friday night and my heart broke for him.

As a teacher I know ALL of us teachers are working triple time trying to make this great, but in reality it is nothing close to being great.

As a parent I am so overwhelmed with fear for the kids.

MORE minutes online does not equal a better education. It means more time online, more headaches, more anxiety, more stress and more disconnection.

IF we are going to continue distant learning, we have to decrease the time the kids are online. High school kids are online LIVE way too much.

I am extremely concerned about my sons and other people's sons and daughters and their mental state.

How can you help? Back to class. And, if not- we have to make a change and decrease the minutes. The "above and beyond" is not helping anyone.

Thank you,  
Kelly Timothy