



**Regular Board Meeting**  
**10/28/2021 05:00 PM**  
District Office Board Room  
435 6th Street  
Woodland, CA 95695

Printed : 10/22/2021 11:11 PM PT

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### Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

[2021 Board Meetings Webpage](#)  
[Board Meeting Packet Website](#)

**Public Comment to the Board:** Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

*Additional options for public comment:*

- 1. Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
- 2. Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to [public.comment@wjUSD.org](mailto:public.comment@wjUSD.org). Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

**A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.**

**B. APPROVAL OF BOARD AGENDA - ACTION**

**C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form):** Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the

**agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

#### **D. CLOSED SESSION AGENDA**

1. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Interim Superintendent
2. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:
  - a. Property: Land Acquisition for Potential Expansion of Spring Lake Elementary School, Agency Negotiator: Elodia Ortega-Lampkin, Interim Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District and the City of Woodland
3. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6
4. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957
  - a. Resolution 27-22: Non-Reelection of Temporary/Long Term Substitute Certificated Employee

#### **E. RECONVENE IN OPEN SESSION - 6:00 P.M.**

1. Pledge of Allegiance
2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

#### **F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT**

#### **G. CONSENT AGENDA**

1. Business Services
  - a. Approve Purchases of Items/Services in Excess of \$15,000: List 7-22
  - b. Approve Disposal of Surplus/Obsolete Equipment and Furniture
2. Educational Services
  - a. Approve Petition for Early Graduation as Follows: a. Student #EG 22-4
3. Human Resources
  - a. Approve Certificated Personnel Report, 22-07
  - b. Approve Classified Personnel Report, 22-07
  - c. Approve Services Agreement for COVID-19 Testing with Covid Clinic
4. Superintendent's Office
  - a. Approve Board Meeting Minutes:
    - I. October 14, 2021 - Regular Board Meeting

- b. Approve Resolution 21-22: Sikh Heritage Month – November 2021
- c. Approve Resolution 22-22: Native American Heritage Month – November 2021
- d. Approve Resolution 23-22: Adoption Month - November 2021
- e. Approve Resolution 24-22: California Retired Teachers Week – November 7-13, 2021

#### **H. COMMUNITY ENGAGEMENT**

1. Presentation: Resolution 21-22: Sikh Heritage Month – November 2021
2. Presentation: Resolution 22-22: Native American Heritage Month – November 2021
3. Presentation: Resolution 23-22: Adoption Month - November 2021
4. Presentation: Resolution 24-22: California Retired Teachers Week – November 7-13, 2021
5. Information: Report on the 2021 Freshmen Leadership Academy
6. Action: Approve Gifts to the District

**I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

#### **J. REPORTS**

1. Report from Student Board Members
2. Interim Superintendent's Report
3. Report from California School Employees Association (CSEA)
4. Report from Woodland Education Association (WEA)
5. Report from Board Members
6. Information: Board Committee Updates

#### **K. TEACHING AND LEARNING**

1. Information/Action: Updated Comprehensive Safety Plans for 2021-2022 for Elementary School Sites

#### **L. FACILITIES AND FINANCE**

1. Action: Approve Resolution 26-22 the creation of a Special Reserve Fund for Other than Capital Projects Fund (Fund 17)
2. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2021-22 School Year (Written Report)

3. Action: Approve AB1200 Disclosure of Cost Agreements with California Schools Employees Association (CSEA) - Woodland Chapter #118
4. Action: Approve Resolution 25-22 of the Board of Trustees of the Woodland Joint Unified School District Approving the Award of Lease-Leaseback Services Agreements to Landmark Construction for the Classroom Project at Spring Lake Elementary

#### **M. HUMAN RESOURCES**

1. Action: Public Hearing and Approve the Initial Proposal to the Collective Bargaining Agreement Between the Woodland Joint Unified School District (WJUSD) and the Woodland Education Association (WEA) for the 2022-2025 Successor Agreement
2. Action: Public Hearing and Approve/Ratify the Tentative Agreement to Settle 2020-2021 Reopener Negotiations and Salary and Benefit Negotiations for 2021-2022 Between California School Employees Association (CSEA) - Chapter #118 and Woodland Joint Unified School District (District)
3. Information: Review New Job Description: a. Manager, Facilities Projects

#### **N. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS**

#### **O. INFORMATION: CLOSING COMMENTS**

#### **P. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: November 10, 2021 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.**

#### **Q. ADJOURNMENT**

*In compliance with Brown Act regulations, this agenda was legally posted on October 22, 2021.*

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at [noemi.morones@wjusd.org](mailto:noemi.morones@wjusd.org) or call 530-406-3202, at least one working day prior to the scheduled meeting.

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#### **Local Control Accountability Plan (LCAP) Goals**

- Goal 1: Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Goal 2: Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- Goal 3: Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- Goal 4: Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

#### **Board of Trustees' Commitments**

We commit to:

- Fairness
- Having Empathy
- Being Respectful
- Finding Common Ground
- Using a Respectful Tone

- Being Prepared
- Building Bridges
- Being Youth-centered

### **Board of Trustees' Agreements**

- We agree to continue to develop relationships between board members
- We agree to keep our agreements alive
- We agree to stay updated on strategic priorities at board meetings
- We agree to revisit our commitment and needs as a board
- We agree to meet with unique stakeholders
- We agree to increase our local and statewide advocacy via resolution or proclamation

### **Accord:**

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.