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Thank you WJUSD staff and all of those that worked on the Graduate Profile Update. It looks like a lot of care was put into it. The profile is aspirational.

Trustees, how would you feel about asking WJUSD staff the following questions?

1. Renowned education researcher John Hattie said the biggest barriers schools successfully closing the achievement gap are distractions. What does WJUSD staff see as the most effective interventions to improve academics and what is preventing (or distracting) WJUSD staff from using those interventions exceptionally well?

2. S.M.A.R.T. goals are specific, measurable, attainable, relevant, and timely. For example, one school system that successfully gets its majority socio-economically disadvantaged students to a 3.0 GPA or higher has this as one of their five goals for 2022-2023 (<https://simbli.eboardsolutions.com//SU/ErKXA5i2vXne71637A==>): "strengthening leader content knowledge and teacher implementation of phonics instruction." Which goals will get all of our WJUSD scholars district-wide to a 3.0 GPA or higher a.s.a.p.?

With appreciation,  
Educational Leadership Committee  
Dingle Community PTA

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Board President

Board Clerk

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