

- a. Director, Special Education
- b. Interim Director, Special Education and Administrator on Special Assignment

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

1. Pledge of Allegiance
2. Land Acknowledgment Statement
3. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session
4. BOARD ACTION - Approve the Appointment/ Employment of the Following Positions:
 - a. Director, Special Education
 - b. Interim Director of Special Education and Administrator on Special Assignment - Approve Employment Contract

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

G. CONSENT AGENDA

1. Business Services
 - a. Approve Purchases of Items/Services in Excess of \$15,000: List 1-25
2. Educational Services
 - a. Approve Pioneer High School and Woodland High School Agricultural Career Technical Education Incentive Grant Applications for 2024-2025
3. Human Resources
 - a. Approve Certificated Personnel Report, 25-01
 - b. Approve Classified Personnel Report, 25-01
4. Board Meeting Minutes:
 - a. Approve June 25, 2024 - Regular Board Meeting

H. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

I. REPORTS

1. Superintendent's Report
2. Report from California School Employees Association (CSEA)

3. Report from Woodland Education Association (WEA)
4. Report from Board Members
5. Information: Board Committee Updates

J. TEACHING AND LEARNING

1. Information: Report on Districtwide Combination Classrooms and Enrollment
2. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)
3. Information: School Resource Officer (SRO) Quarterly Report (Written Report)

K. FACILITIES AND FINANCE

1. Action: Approval of Work Order Addendum 3, GROUP 3 for Construction Management Services of Measure Y Capital Improvement Projects (Tafoya Elementary, Zamora Elementary, Pioneer High School, Woodland High School and Adult Education) Addendum to Original Master Contract According to Scope of Work

L. HUMAN RESOURCES

1. Information: Review New Job Description: Adult Education Career Technical Education Teacher
2. Action: Approve Variable Term Waiver Request for a Mild/Moderate Credential
3. Action: Approve Provisional Intern Permit: Education Specialist Credential
4. Action: Approve Provisional Intern Permit: Education Specialist Credential
5. Action: Approve Provisional Intern Permit: Education Specialist Credential
6. Action: Approve Adult Education - Career Technical Education (CTE) Program Salary Schedules
7. Action: Approve Provisional Intern Permit: Education Specialist Credential
8. Action: Approve Provisional Intern Permit: Multiple Subject Credential

M. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

N. INFORMATION: CLOSING COMMENTS

O. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, August 15, 2024 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session

P. ADJOURNMENT

In compliance with Brown Act regulations, this agenda was legally posted on July 25, 2024.

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at maribeth.villalobos@wjusd.org or call 530-406-3202, at least one working day prior to the scheduled meeting.

- Goal 1: College and Career Ready
 - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Goal 2: Meet Social-Emotional and Academic Needs
 - Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- Goal 3: Accelerate English Learner Achievement
 - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- Goal 4: Engagement and Leadership Opportunities for Youth
 - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

Board of Trustees' Agreements

- Check In
- Remember our Larger Purpose
- Boundaries
- It's Not a Zero Sum
- Open/Aspire to Finding Common Ground
- Having Empathy
- Being Respectful

Accord:

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.