



2020–21 California Student Assessment Accessibility for the Paper-Pencil English Language Proficiency Assessments for California



Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W). Paper-pencil forms include the Initial ELPAC and kindergarten through grade 2 Writing domain.

Resources Available to All Students

Universal Tools

Breaks	Oral clarification of test directions by the test examiner in English
Highlighter (grades 2–12)	Scratch paper
Line reader (grades 3–12)	Strikethrough (grades 3–12)
Mark for review (grades 2–12)	

Designated Supports

Amplification	Masking	Separate setting
American Sign Language or Manually Coded English	Medical supports (e.g., glucose monitor)	Simplified test directions
Color overlay	Noise buffers	Translated test directions
Magnification	Pause or replay audio (L, S)	
	Read aloud for items (W)	

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Alternate response options	Braille
American Sign Language or Manually Coded English	Breaks
Audio transcript (includes braille transcript)	Large print special form
	Scribe
	Word processor (grades 3–12) (W)

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education on behalf of a student with a disability, prior to administering the paper-based ELPAC.

Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.