

California School Dashboard
 Woodland Joint Unified
 Fall 2017
 College and Career Indicator (Status Only)

State Indicators	WJUSD		Measure A		Measure B		Measure C		Measure D		Measure E	
	# of students	Status (% Prepared)	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared
All Students	617	Medium 40.4%	249	40.4%	105	42.2%	*	0.0%	73	29.3%	211	84.7%
English Learners	166	Low 17.5%	29	17.5%	4	13.8%	*	0.0%	8	27.6%	22	75.9%
Foster Youth	3	*	*	*	*	*	*	*	*	*	*	*
Homeless	38	Low 28.9%	11	28.9%	5	45.5%	*	0.0%	2	18.2%	7	63.6%
Socioeconomically Disadvantaged	454	Medium 35.5%	161	35.5%	62	38.5%	*	0.0%	49	30.4%	131	81.4%
Students with Disabilities	36	Very Low 0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%
African American	5	*	*	*	*	*	*	*	*	*	*	*
American Indian	4	*	*	*	*	*	*	*	*	*	*	*
Asian	27	High 59.3%	16	59.3%	7	43.8%	*	0.0%	4	25.0%	15	93.8%
Filipino	4	*	*	*	*	*	*	*	*	*	*	*
Hispanic	393	Medium 36%	138	36.0%	43	31.2%	*	0.0%	39	28.3%	115	83.3%
Pacific Islander	0	*	*	*	*	*	*	*	*	*	*	*
Two or More Races	6	*	*	*	*	*	*	*	*	*	*	*
White	185	Medium 47%	87	47.0%	48	55.2%	*	0.0%	27	31.0%	73	83.9%

State Indicators	Pioneer High		Measure A		Measure B		Measure C		Measure D		Measure E	
	# of students	Status (% Prepared)	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared
All Students	313	Medium 40.9%	29	22.7%	63	49.2%	*	0.0%	44	34.4%	107	83.6%
English Learners	93	Low 19.4%	4	22.2%	1	5.6%	*	0.0%	7	38.9%	13	72.2%
Foster Youth	1	*	*	*	*	*	*	*	*	*	*	*
Homeless	16	Low 31.3%	2	40.0%	3	60.0%	*	0.0%	2	40.0%	3	60.0%
Socioeconomically Disadvantaged	232	Medium 36.2%	22	26.2%	8	45.2%	*	0.0%	32	38.1%	66	78.6%
Students with Disabilities	15	Very Low 0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%
African American	1	*	*	*	*	*	*	*	*	*	*	*
American Indian	3	*	*	*	*	*	*	*	*	*	*	*
Asian	18	High 66.7%	3	25.0%	7	58.3%	*	0.0%	3	25.0%	11	91.7%
Filipino	3	*	*	*	*	*	*	*	*	*	*	*
Hispanic	197	Low 34.5%	15	22.1%	26	38.2%	*	0.0%	26	38.2%	53	77.9%
Pacific Islander	0	*	*	*	*	*	*	*	*	*	*	*
Two or More Races	3	*	*	*	*	*	*	*	*	*	*	*
White	85	Medium 49.4%	11	26.2%	25	59.5%	*	0.0%	13	31.0%	37	88.1%

State Indicators	Woodland High		Measure A		Measure B		Measure C		Measure D		Measure E	
	# of students	Status (% Prepared)	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared	# of students	% Prepared
All Students	301	Medium 40.2%	34	28.1%	42	34.7%	*	0.0%	29	24.0%	104	86.0%
English Learners	73	Low 15.1%	4	36.4%	3	27.3%	*	0.0%	1	9.1%	9	81.8%
Foster Youth	1	*	*	*	*	*	*	*	*	*	*	*
Homeless	21	Low 28.6%	3	50.0%	2	33.3%	*	0.0%	*	0.0%	4	66.7%
Socioeconomically Disadvantaged	220	Medium 35%	20	26.0%	24	31.2%	*	0.0%	17	22.1%	65	84.4%
Students with Disabilities	18	Very Low 0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%
African American	4	*	*	*	*	*	*	*	*	*	*	*
American Indian	1	*	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*	*
Filipino	1	*	*	*	*	*	*	*	*	*	*	*
Hispanic	186	Medium 37.6%	16	22.9%	17	24.3%	*	0.0%	13	18.6%	62	88.6%
Pacific Islander	0	*	*	*	*	*	*	*	*	*	*	*
Two or More Races	3	*	*	*	*	*	*	*	*	*	*	*
White	97	Medium 46.4%	18	40.0%	23	51.1%	*	0.0%	14	31.1%	36	80.0%

Measure A =
 Career Technical Education Pathway completion with a C- or better in the capstone plus one of the following:

- SBAC Summative Assessment: at least a Level 3 "Standard Met" on ELA or Math and at least a Level 2 "Standard Nearly Met" in the other subject area
- 1 semester/2 quarters of Dual Enrollment with a C- or better (academic/CTE subjects)

Measure B =
 At least a Level 3 "Standard Met" on both ELA and Math SBAC Summative Assessments

Measure C =
 Completion of 2 semesters of Dual Enrollment with a C- or better (academic/CTE subjects)

Measure D =
 A score of 3 on two Advanced Placement (AP) exams.

Measure E =
 Completion of a-g courses with a C- or better, plus one of the following:

- CTE Pathway completion with a C- or better in the capstone course
- SBAC Summative: at least a Level 3 in ELA or Math and at least a Level 2 in the other subject
- 1 semester/2 quarters of Dual Enrollment with passing grade (academic/CTE subjects)
- A score of 3 on one AP exam