



LCAP Collaborative Committee Meeting

September 26, 2017

Welcome and Introductions

Tom Pritchard – Superintendent

Stacy Spector – Assistant Superintendent of Educational Services

Christina Lambie – Executive Director of Teaching and Learning & parent of students at Zamora and LMS

Adelina Perez – Teacher at Beamer and WEA Representative

Derek Cooper – Principal at Douglass Middle school

Brittney Freer – Information System Analyst and CSEA Representative

Sylvia Evans – Paraprofessional at Prairie, CSEA Representative and a parent to a student at DMS

Barbara Herms – Director of Elementary Education

Stephanie Miller – Parent of students at Zamora and Park & Recs Commissioner

Traci Anderson – PTA President at Beamer and part time tutor

Lori Williams – Administrative Assistant and CSEA Representative

Susan Griffin-McCormick – Grandparent of a student at LMS

Tina Burkhart – Director of Technology

Ursula Ruffalo – Secondary EL Coordinator

Maria Orozco – Elementary EL Coordinator

Irene Oropeza – Teacher at CDS

Rogelio Villagrana – Director for Early Academics Program @ UCD & parent to students at Beamer & PHS

Geovanni Linares – Executive Director of Pupil Services

Vicki Keith – PTS President and Site Council at Dingle

Kandice Fowler – Beamer PTA, Site Council and parent to students at Beamer

Yolanda Rodriguez – Administrative Assistant, note taker, and parent of students at WHS and LMS

Janet Garcia – Information Specialist and parent to students at Freeman & WHS

What is the LCAP process and what is my role?

Christina handed out red stickers for each to state on a chart how much they understand or know about the LCAP. After all were done they were asked again at the end of the meeting to place another sticker but a blue one to show how their understanding had changed after the meeting.

Our LCAP outlines how the District provides supports for schools, programs, for students and families. More examples are on the power point attached. We have some direct supports for Foster youths and Homeless. One to One Chromebooks, Counseling services and parent engagement.



Woodland Joint Unified School District

It was asked if we could share an LCAP elevator speech.

“LCAP, the Local Control Accountability Plan, is the body within Woodland Joint Unified School District that is comprised of educational professionals and parents/grandparents & volunteers who create community-wide goals to reach out to all grade levels (K-12) of students to maximize educational achievement and student learning so they all may be college and career ready.”

What are some highlights of our current year LCAP?

The State gives a certain amount of funds based on reports we provide. A handout was given with data on our district. We qualify for supplemental and concentration funds because we have 63% of our students receiving free or reduced meals, 26% English Learners and 13% of students with special needs.

English Learners include students with no English knowledge but also students working on being English proficient.

The money is linked to the students that we have and we need to provide services to them. Our plan we have to say how we are increasing the services for those students. We need to find the services that impact those students.

The LCAP is a 3 year plan starting with this year and the last year is 2020. As we get more data we will update the LCAP and the goals. It is a living document so it can and will change as we make progress. We will see where we have gaps and how we will fund that section to make an impact. We have this committee and DELAC that help consult in the LCAP. The LCAP goes to the Board for approval in June.

A service is an action that we will provide to students. We are not just giving Chromebooks to students just to give it to them. It will be for them to use to succeed.

We have had student focus groups in the past two years. What information do you get from students when you survey them and how does that input affect the LCAP? Information we get from them is like how safe do they feel in school? What are the areas at your school that can be improved? Students talk about the facilities or homework. They give us input on their impression of how we are doing things as a district and we do not ask specific questions about the LCAP but it is a good idea.

Healthy Kids survey is used by the state and it helps us get data for each school site. Principals get results (data) from the survey and it helps them see what needs addressing at their site.

How will the LCAP be monitored?

We will be having a data review plan where we will share a Goal with the Board each month as to any improvements or declines in percentages and then we will email them to this group so they can have some input at the following meeting.



Woodland Joint Unified School District

How can we ensure parents and families are informed and involved?

What is metrics & goals? We will be making a glossary for all the acronyms and send them to you so it helps to better understand the LCAP. The group gave information on the metrics form on what they noticed and what they wonder about. It is typed and we will send to you when we have the answers filled in.

The parent involvement policy was handed out. It was asked that we share the Facilities Maintenance form to look over.

We would like to thank our committee for the great feedback and questions.

Our next meeting will be on November 27th at 6 pm