

LCAP Mid Year Update: Goal 1 Metrics*

As of March 24, 2023

Metrics

Metric	Baseline (Spring 2021)	LCAP Annual Update Spring 2022	November 2022 Update	March 2023 Update
Number and percent of students that complete a CTE pathway	In 2020-21, the number of students projected to complete a CTE pathway is 179.	For the 21-22 school year, 371 students are projected to complete a Career Technical Education (CTE) pathway. 160 students from Pioneer High School, and 211 students from Woodland High School.	For the 21-22 school year, 255 students completed a Career Technical Education (CTE) pathway. 101 students from Pioneer High School, and 154 students from Woodland High School.	For the 22-23 school year, 360 of the 1,655 Career Technical Education students are enrolled in a Capstone class and are projected to be completers in one of the eleven different CTE pathways at the three high schools; six at Cache Creek, 124 at Pioneer, and 230 at Woodland.
Percentage of students completing UC/CSU a-g course requirements (high school only)	In 2019-20, 39.2% of graduates met the UC/CSU a-g requirements district-wide. At PHS, 45.3% of graduates met UC/CSU and at WHS, 41.9% of graduates met UC/CSU requirements. At CCHS, none of the graduates met UC/CSU requirements. For WJUSD, the percentage of students by demographic (reported on Dataquest): Socioeconomically disadvantaged = 33.9% Not socioeconomically disadvantaged = 53.8% Migrant students = 53.8%	In 2020-21, 38.8% of graduates met the UC/CSU a-g requirements district-wide. At PHS, 52.1% of graduates met UC/CSU and at WHS, 40.5% of graduates met UC/CSU requirements. At CCHS, none of the graduates met UC/CSU requirements. For WJUSD, the percentage of students by demographic (reported on Dataquest): Socioeconomically disadvantaged = 35.7% Not socioeconomically disadvantaged = 64.1% Migrant students = 38.1% Not migrant students = 43.8% Foster youth = 15.4%	There is no data yet available.	In 2021-22, 40.1% of graduates met the UC/CSU a-g requirements district-wide. At PHS, 47.2% of graduates met UC/CSU and at WHS, 41.5% of graduates met UC/CSU requirements. At CCHS, none of the graduates met UC/CSU requirements. For WJUSD, the percentage of students by demographic (reported on Dataquest): Socioeconomically disadvantaged = 34.8% Not socioeconomically disadvantaged = 57.7% Migrant students = 30.4% Not migrant students = 40.4% Foster youth = * Not foster youth = 40% Homeless youth = 17.4%

*data is reported for selected metrics, where data is available

	<p>Not migrant students = 38.9% Foster youth = 28.6% Not foster youth = 39.3% Homeless youth = 26.9% Not homeless youth = 39.6%</p> <p>The statewide total of graduates meeting UC/CSU requirements is 50.6%.</p>	<p>Not foster youth = 44.2% Homeless youth = 25% Not homeless youth = 44% The statewide total percentage of graduates meeting UC/CSU requirements is 43.8%.</p>		<p>Not homeless youth = 40.8% The statewide total percentage of graduates meeting UC/CSU requirements is 51.1%.</p>
Number of State Seals of Biliteracy awarded to students (high school only)	In 2020-21 there were 150 Seals of Biliteracy awarded.	In 2021-22, 112 State Seals of Biliteracy were awarded.	State Seals will be awarded in the Spring of 2023. Student applications are due 11/30/22.	As of 3/22/23, 101 high school students have been approved for the State Seal for Spanish, Italian, and ASL. Of those 1 student will be receiving a double Seal for Spanish and Italian.
Number of Pathway awards for Biliteracy (Dual Immersion schools only)	In 2020-21, there were no Pathway awards for Biliteracy given.	In 2021-22, there were no Pathway awards for Biliteracy given, since the California Spanish Assessment was not administered due to the Covid-19 pandemic.	In 2022-23, the criteria for the pathway awards will be created. We will give pathway awards in the Spring.	As of 3/22/23 100 students have been identified to receive the Pathways award in grades TK-8th.
Number of students who participate in Visual and Performing Arts	In 2020-21, there are 195 students participating in elementary music, with 168 in band and 27 in strings.	In 2021-22, at the elementary level, there are 329 students participating in band and 695 students participating in strings instruction. At the secondary level, enrollment in each area within VAPA is as follows: *Drama/theater - 124 students *Choir - 87 students	In 2022-23, at the elementary level, there are 375 students participating in band and 914 students participating in strings instruction. At the secondary level, VAPA enrollment is as follows: *Drama/theater - 111 students *Choir - 92 students	There is no new data on student enrollment available at this time. Teachers have been focusing this winter on recruiting students for VAPA programs. Music concerts were given to feeder elementary schools by two of the secondary schools to help attract and retain students in music.

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		<ul style="list-style-type: none"> *Strings - 59 students *Jazz - 48 students *Mariachi - 40 students *Band/Wind Ensemble - 161 students *Guitar - 98 students *Piano - 23 students *AP Music Theory/MIDI - 17 students *Visual Arts - 942 students 	<ul style="list-style-type: none"> *Strings - 29 students Jazz - Mariachi - *Band/Wind Ensemble - 165 students *Guitar - 111 students *Piano - 69 students *MIDI/Instrument Repair - 10 students *Visual Arts - 856 students 	
<p>Number of students in AP courses taking an AP test and who receive a passing score (3+).</p>	<p>In 2019-20, there was a total of 1162 AP enrollments, with 569 AP tests taken (49% of AP enrollments), and 329 tests (28% of tests taken) receiving a passing score.</p> <p>American Indian = 3 exams taken, passage rate = 33% Asian = 66 exams taken, passage rate = 48% Black or African American = 9 exams taken, passage rate = 55% Hispanic or Latino = 470 exams taken, passage rate = 58% Native Hawaiian = 4 exams taken, passage rate = 0% White = 122 exams taken, passage rate = 60% Low income = 403 exams taken, passage rate = 55% Not low income = 312 exams taken, passage rate = 59%</p>	<p>In 2020-2021, there were a total of 926 enrollments in AP classes. Of those, 617 took AP exams, and of those exams taken, 284 earned passing scores of 3 or higher.</p> <p>Woodland High: Number of students enrolled: 522 Number of tests taken: 309 Number of passed tests: 122 or 39% Pioneer High: Enrolled: 404 Tests Taken: 308 Tests with a passing score of 3 or higher: 162 or 53%</p>	<p>In 2021-2022, there were a total of 555 enrollments in AP classes. Of those, 332 students took AP exams. If those exams taken, 270 earned a passing score of 3 or higher.</p> <p>Woodland High: Number of students enrolled in AP: 234 Number of tests taken: 147 Number of tests passed: 119 Pioneer High: Number of students enrolled in AP:321 Number of tests taken:185 Number of tests passed: 151</p>	<p>Advanced Placement scores for 2022-23 will be available in Fall 2023.</p>

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<p>Number of Ethnic Studies courses offered at each high school that meet the Ethnic Studies graduation requirement.</p>	<p>In 2020-21, there are six courses currently offered at WHS and PHS that meet the ES graduation requirement.</p>	<p>In 2021-22, there are seven high school courses that meet the Ethnic Studies graduation requirement. There is also one middle school course offered in Ethnic Studies.</p>	<p>In 2022-23 there are eight classes that meet the Ethnic Studies graduation requirement. There is another Spanish course being written. Two current courses Race and Social Justice and Art and Culture are being revised to meet the revised Ethnic Studies resolution.</p>	<p>There are no new courses but courses have been revised to meet the revision of the Ethnic Studies Board Resolution. The Race and Social Justice in US History course has been revised and the Art and Culture revision is in progress. Teachers continue to meet in Ethnic Studies Action Team meetings. Training for administrators and for secondary school counselors has been provided.</p>
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