

Summary of Recommended LCAP Changes from All Stakeholders

Goal 1: High Quality, Effective Teaching and Learning	
Recommendation	Notes
Continue and deepen staff understanding of instructional focus; train staff on learning walks	Plans are in place for site leaders to continue deepening understanding of instructional focus at Leadership Academy
Continue and deepen data collection and interpretation of student work with entire teaching staff	Plans are in place to continue to focus on student work data analysis
Provide targeted professional development with flexible schedule to increase teacher and staff participation	District staff are investigating different options for providing professional learning opportunities to maximize participation
Expand Dual Immersion to secondary and provide Spanish for Spanish Speakers course at middle school; provide DI Social Science course at middle school	Middle schools will be offering a Spanish for Spanish Speakers course, as well as the DI Social Science course
Provide updated textbooks and materials	The district will engage in a secondary ELA/ELD textbook pilot and adoption in 2018-19
Continue to provide professional learning opportunities that focus on job-embedded coaching	Funds are allocated for professional learning that has a job-embedded focus in the following: Balanced Literacy (K-6), Disciplinary Literacy (7-12), Ethnic Studies (K-12), Math Practices (K-12)

Goal 2: College and Career	
WJUSD should ensure all students are ready and eligible for college and career if it is their choice	Our work in teaching and learning as well as our work in establishing CTE pathways, ethnic studies courses, and secondary dual immersion is geared towards ensuring that all students are ready for college and career.
Improve communication about K-12 “pathways” to engage students	High school pathway alignment is in progress; we have begun discussions with middle schools to bring in pathway connections
Investigate soft skills assessments	This work has not been started

Adapt CCHS work with Odysseyware for all high schools	Funds have been allocated for Odysseyware at the secondary schools next year
Continue to expand implementation of California Colleges Guidance Initiative (CCGI) so all high school students have access and create plans	Secondary counselors will provide training and support for all high school students to use CCGI

Goal 3: Systems of Support	
Need to increase extracurricular activities that meet student need	Funds are allocated for enrichment through ASES and GATE; funds are allocated for summer school to address student need
Continue to develop coherent system of support that meets all students' needs	This work is ongoing

Goal 4: English Learner Achievement	
Expand Dual Immersion to secondary and provide Spanish for Spanish Speakers course at middle school; provide DI Social Science course at middle school	Middle schools will be offering a Spanish for Spanish Speakers course, as well as the DI Social Science course
Continue to provide support through site English Learner Specialists	Funds have been allocated for EL Specialists

Goal 5: Stakeholder Engagement	
Increase services provided to parents through Parent Empowerment and expand workshop offerings; improve communication about workshop opportunities	Funds are allocated for a full-time Parent Empowerment program manager
Find and advertise opportunities for parents to engage in schools	This work is ongoing
Continue to improve usability of district and school webpages	This work is ongoing
Create a parent group for parents and families of African American students	The first meeting was held in May; a book club is being established and meetings will continue during the summer