



LCAP Collaborative Committee Meeting

April 24, 2017

Introductions and Reports

- a) All committee members introduced themselves. We welcomed Stacy Spector, our new Assistant Superintendent of Educational Services.
- b) Freeman – SSC is having a second meeting on 4/25/17 to work on the budget. They are looking forward to summer reading with iReady and Accelerated Reader.

Tafoya – The site has a few things coming up like Nature Bowl, Open House, Novel Knowledge and they are done with Super Saturday.

Plainfield – Beautification Day is coming up.

Whitehead – The school has a new principal, Seth Tosta. He has brought a big change to the school. Staff and students are happy to have him. Cultural night will be on May 11th, Open House on May 18th, and the students will be starting SBAC testing May 1st. The Garden to Cafeteria program has brought in 155 lbs so far for the salad bar.

Beamer – The 6th graders went to camp before the break, teacher/staff appreciation luncheon will be on May 4th, and Kermes on May 19th.

Zamora – The 6th graders went to camp before the break, students will start testing for SBAC on May 8th, Family Science night on April 28th and Open House on May 19th.

Brittney Freer – Attended the CCEE meeting and really appreciated the opportunity to get more information. One session talked about the Dashboard and how to move up in colors. Another session was to see what questions to ask to increase percentages.



Member Topics

MTSS/PBIS – Giovanni Linares went over what MTSS is and how the district is implementing at the sites. He explained how it is set up to help all students not just the ones that are performing below their standards. This program is set up to keep doing what is working and modifying what needs to improve.

Review of Stakeholders Input: student survey, student focus groups, and teacher survey.

Groups were asked to review the handouts and jot down their thoughts as they went through them.

Feedback from groups:

❖ **Patterns/Trends/A-ha's –**

- This allows for common expectations/quality.
- Money spent was 0 – where did allocations go?
 - Does money go to action; evidence of implementation.
 - Disconnect between projected and actual.
 - What money if any, carries over?
- ❖ We need communication about the plan itself (over each year, over several years, etc., how goals-actions-metrics are connected)
- ❖ 9th graders have the biggest needs in all.
- ❖ Disconnect between adult/student responses/needs.
- ❖ How are school communities looking at site specific data? Include all stakeholders – classified, certificated, students and families.
- ❖ School climate/culture.
- ❖ Social, emotional, behavioral not just academic. Also staff to staff.



- ❖ High expectations.
- ❖ Need common definitions and understanding of what it looks like, sounds like, feels like (ex: 21st Century Skills, “safe and caring environment”)
- ❖ Actions don’t match up with measures/metrics.
- ❖ LCAP Goals don’t necessarily clearly, prioritize need issue – address these issues head on.
- ❖ LCAP needs to be clear and simple to read.
- ❖ LCAP input needs to be timely and applicable.
 - Input at sites and system.
 - Communication both ways (SSC, stakeholders groups)
 - Timelines → processes aligned (ex: budget development and LCAP process)
 - Monitor and adjust – not just at the end of the year.
 - Clarity of what money, positions is the district and/or site based.

Next Steps – Timeline

- ❖ May 11 – LCAP update with the Board
- ❖ May 22 – DELAC input/feedback and YCOE review
- ❖ May 24 – LCAP Draft 17-18 Review
- ❖ June – Board/Public comment and approval

Questions/Comments

- Staff take input/feedback and make changes, updates based upon data analysis.



Woodland Joint Unified School District

- Mariza Carson wanted to thank Christina Lambie for all her hard work.
- Mariza Carson wanted to thank Stacy Spector for attending the meeting and her input.

**Our next meeting will be on May 22nd
in the District Board Room from 6:00-7:30 pm**