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## LCAP Collaborative Committee Meeting

January 23, 2017

### Introductions and Reports

- a) All committee members introduced themselves.
- b) Freeman – Susan Griffin-McCormick reported that the School Site Council (SSC) is working to identify ways to spend Freeman’s surplus site budget and are potentially partnering with Club Z, an organization that offers tutoring support. They are also testing out new writing curriculum. The SSC watched a presentation regarding poverty levels and how it impacts the educational process for students – which provided a reminder that we need to be sensitive and aware of the economic challenges faced by some of our students.

WHS – Evis Morales reported that their SSC plans to meet soon. Students also participated in a Positive Day, where they greeted parents and students during morning drop off on Jan. 13, 2017. Students are also starting their second round of NWEA tests to gather data on their progress.

Tafoya – Mariza Carson reported that all 6<sup>th</sup> grade students attended science camp and that approximately 165 students are participating in a new visual and performing arts program. They have also developed Novel Knowledge Teams for 4-6<sup>th</sup> grade students and have approximately 100 participants. Currently, teachers are working to integrate writing strategies across other subjects such as math and social studies, to help students further develop their writing and reading skills.

Plainfield – Allyson Bleile reported that the area around the school did experience flooding due to recent storms and that a tree was removed, though more dead trees need to be removed before they cause a safety issue. The school is also working with WHS on a Sutter’s Fort history project – the idea is to have high school students help Plainfield students build a wooden



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stool. The school also just started a Watch Dads of Great Students (Watch Dogs) program that encourages more male family members to participate and volunteer at school. Kiwanis also funded a new reading oasis in the library.

Whitehead – Michelle Johnson & Gretchen Smurr reported the school has hired a part time vice principal, a teacher aide and a para professional. During the second week of winter break, the school held a writing camp that was led by retired teacher Paula Joyce and the Area 3 Writing Project. Teachers also participated in a professional development day before returning to school. The SSC is also interested in expanding Chromebooks to younger students. A family writing night was also rescheduled for Thursday (Jan. 26). The reliability of recess monitors was also discussed, as Whitehead has experienced issues with reliable coverage on days with bad weather.

### Member Topics

- a) Attendance & Independent Study Process. Child Welfare and Attendance Administrator Hector Molina reviewed data regarding student attendance so far this year (handout attached). He relayed that overall, WJUSD has a 95 to 96 percent attendance rate, which is pretty good. However, as discussed last meeting, a 1 percent increase provides about an additional \$1 million in funding. The group discussed student absences and independent study approval process, and how we could ensure that it is consistent throughout the District. This year, the District added three attendance liaisons to help track student attendance and work with families to help ensure students are not truant. WJUSD is also piloting a Saturday Academy at Tafoya, Freeman, Prairie and Beamer elementary schools, Lee Middle School and Woodland High School. The District will review current independent study approval processes and the Board policy, and bring this back for discussion at the next meeting.

### Student Focus Groups



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- a) Each year, WJUSD requests student, teacher, parent and community feedback when either developing or updating the District's Local Control and Accountability Plan. As a part of that process, the District arranges to meet with a small group of students at various schools to ask for feedback on whether we are achieving our goals and engaging families and students (questions attached). This year, students from Plainfield, Tafoya, Maxwell and Freeman elementary schools, Lee Middle School and Woodland, Pioneer and Cache Creek high schools participated in these feedback sessions. These student comments will help inform the update of our LCAP.
- b) The student survey used to start each session was handed out for information (attached).

### Questions/Comments

- Requests for future agenda items:
  - MTSS/PBIS explanation and discussion (on the November 2016 agenda).
  - Follow up on District/school site process for independent study approvals and related board policies.
- Request for organizational chart of District staff.

**Our next meeting will be on March 13<sup>th</sup> in the District Board Room from  
6:00-7:30 pm**