



LCAP Collaborative Committee Meeting

March 13, 2017

Introductions and Reports

- a) All committee members introduced themselves.
- b) Freeman – The sixth graders came back from camp on Friday and photos are posted on Freeman’s Facebook.

WHS – The plans for the stadium are moving along. There has been 1.8 million set aside for the stadium.

Tafoya – SSC is working on their site plan. The school had a fundraiser for students with a family member with cancer and they raised \$2,000.

Plainfield – Sixth graders came back from camp on Friday. Fourth grade is getting ready to go to Sutter’s Fort. Parent/Teacher conference are happening this week. They are getting donations for their spring garden. SSC is reviewing the site plan.

Whitehead – The school has a new admin. PTA is holding a book fair this week. Sixth grade is going to camp next week.

Beamer – They are a pilot school to run a Saturday school. This Saturday was their 3rd time holding it and they had about 100 kids attend. ELAC is very active and PIQE is wrapping up their level 1.

Prairie – PIQE is wrapping up level 1 with about 30 parents and they are hoping that when they begin level 2 they can have about 60-70 parents enrolled. PTA is doing a spring fundraiser which should push them over the 40k mark for money raised.

Zamora – Middle school counselors and principals have visited the sixth graders. ELAC parents met with both middle schools as well. Had a meeting



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with families about the Dashboard. Science club is going well and families are asking for more classes.

Jesus Enriquez – Reported that the warehouse is wrapping up their action and sale of district surplus.

Callie Lutz – Staff had a professional development day on January 10th and teachers were asked to come up with a poster for a new t-shirt design for staff to wear. They were asked to give the why? LCAP committee was asked to vote for their favorite design.

Christina Lambie – Shared that K-6 grades will be piloting a new ELA curriculum.

Member Topics

MTSS/PBIS – Giovanni Linares went over what MTSS is and how the district is implementing at the sites. He explained how it is set up to help all students not just the ones that are performing below their standards. This program is set up to keep doing what is working and modifying what needs to improve.

California School Dashboard and Continuous Improvement System

- a) **Review District Data** – In the November meeting we shared the dashboard information and screen shots. The dashboard will go live on Wednesday the 15th at 10:30 am for all the public to view. Christina shared the District data with the group so they can see how it will look at their sites.
- b) **Identify School and District Supports** – This data will be used for planning at both the sites and district level. In Woodland we have been looking at this data already in our LCAP metrics.
- c) **Prioritize Needs for 2017-2018** – Giovanni and Christina have met with all principals to go over MTSS data and help plan what is needed at their sites.



- d) Spring 2017 CCEE Workshop Sacramento** – A flyer was shared if anyone was interested in attending the workshop so they can let Christina know and we can get them signed up.

Draft Recommendations for LCAP 2017-18

- a) A process was used to gather input and recommendations for LCAP. The handout will also be emailed so members can email it back to Christina.
- b) A hand out was given that showed the process and timeline for LCAP.
- c) In March staff can bring in drafts for goals. Next week DELAC will meet and their recommendations will also be reviewed.

In April we will go over the drafts and the data from the student focus groups, as well as other input gathered from surveys, meetings, etc.

In May there will be a public hearing for the LCAP.

June the LCAP and the budget will go before the county for approval.

Questions/Comments

- A question was asked if the students know what it means to be safe, responsible or respectful. When the PBIS coaches talk to the students and ask them what are the three rules at school it is easy for them to just memorize the rules and repeat them but do they really understand what they mean. The teachers make sure to implement the rules in their day to day so the students do understand and are able to explain what rule they have broken and how they will make a change next time.
- A question was asked about the process for making recommendations to the LCAP. Christina shared that the LCAP Collaborative has been meeting throughout the year to review data, analyze progress, and discuss areas of strength and areas where improvement is needed. The work is ongoing and the group continues to provide input to the district. Staff is also working to



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ensure that stakeholders at school sites also are included in the process for decision-making, through their Site Councils and Single Plan development.

Our next meeting will be on April 24th in the District Board Room from 6:00-7:30 pm