



## **LCAP Collaborative Committee Meeting**

**September 17, 2018**

### **Welcome and Introductions**

Elodia Ortega-Lampkin – Assistant Superintendent of Educational Services  
Christina Lambie – Executive Director of Teaching and Learning & parent of students at Zamora and LMS  
Barbara Herms – Director of Elementary Education  
Jacob Holt – Director of Secondary Education  
Danielle Sharp – Coordinator for State & Federal Programs  
Maria Martinez – Principal at Sci-Tech Academy  
Mariza Carson – Teacher at Tafoya  
JJ Miller – CSEA Representative and Warehouse Specialist at Food Services  
Cara Bryant – WEA representative and Tech TOSA  
Stephanie Miller – Parent of students at Zamora  
Vicki Keith – PTS President and Site Council at Dingle  
Lori Ross – Parent of a student at PHS  
Cathy Lee – United Way Representative  
Jenn Roush – Parent of a student at Spring Lake School  
Yolanda Rodriguez – Administrative Assistant, note taker, and parent of a student at LMS

### **What is the LCAP process and what is my role?**

A copy of the power point was shared for the committee to follow along. Our goal is to have at least one representative from each site to attend the meetings. Committee members were asked to share some feedback to give us some suggestions for the LCAP. The LCAP supplemental and concentrations funds are received by the district for low income, English Learners, and Foster Youth students. When a district reaches a certain threshold, they get additional funds. Our district receives both supplemental and concentration funds.

We are in year two of the LCAP development cycle. This year, we will especially focus on monitoring implementation of actions and our progress on our goals. A key group that also monitors school-based actions is the School Site Council. Danielle Sharp, our State and Federal Programs Coordinator, will be having two trainings for Site Council groups to share what their role is at the site. The school principal will share a flyer for the training. The trainings will be on Monday and Tuesday, September 24 and 25.

Recruitment will occur at the Site Council meetings to have a representative come to the LCAP meetings. More information will be brought to the following LCAP meetings about Title I funds.



## Woodland Joint Unified School District

A copy of the LCAP Report was provided. The first five tabs are the annual updates to the LCAP, which describes what, happened last year and the last five tabs are the current Goals, Metrics, and budget for this school year.

The LCAP process and timeline handout was shared. The back part of the handout has the timeline for the 18-19 school year. On the front of the page, it has other committees that the district has. Our LCAP is student centered and data driven. The group went over the required data for priority areas; this is on slide 9 on page 5 of the power point. The state tells us what data we need to look at. We have to report on or use the data that the state provides us for each of these areas. The county would not approve it without these. The California School Dashboard will be updated in November.

### **What are some highlights of our current year LCAP?**

Last year we had many successes in our district. On pages, six and seven there are highlights of what we improved on last year. Some examples are: we saw a decrease in chronic absenteeism, in suspensions, and expulsions. There is a development of Ethnic Studies course options to support the Ethnic Studies graduation requirement. We had an increase in parent workshops through Family Empowerment, graduation rate for English Learners, Low Income, and Students with disabilities, students meeting the a-g requirements, students at the prepared level for College and Career Indicator, and finally an increase in the number of State Seals of Biliteracy awarded.

### **How will the LCAP be monitored?**

We will be having a data review plan where we will share a Goal with the Board each month as to any improvements or declines in percentages. We have also added a School Dashboard page on our web page so you can see at real time the expenses that have been made to day. These are in by the whole LCAP and by Goal.

On page eight, you have a list of meeting dates but the April meeting is on the 15<sup>th</sup>. The update is on the power point that is on our web page.



**How can we ensure parents and families are informed and involved?**

<b>Ways to Involve more stakeholders</b>	<b>What questions do you have about the LCAP?</b>	<b>Suggestions for communicating with families</b>
<ul style="list-style-type: none"> <li>• Social media daily</li> <li>• Ask provoking questions or give data in interesting ways</li> <li>• Go to where the stakeholders already meet</li> <li>• Invite chamber education council to participate on LCAP Collaborative</li> <li>• Visits to school site council/PTA meetings</li> <li>• Meetings at a variety of days/times</li> <li>• Positive PR in the Daily Democrat</li> <li>• Press release “free”</li> <li>• Parent survey of “skills” then invite by name, email or phone call</li> <li>• School committees are very intimidating for families that feel like they don’t belong so handing out information and answering questions can help</li> </ul>	<ul style="list-style-type: none"> <li>• How is the amount of money funded in the LCAP determined?</li> <li>• How much money does the district give to libraries? If any money – how can it be used?</li> <li>• How are librarians time allocated per school?</li> <li>• Outlook for increasing librarian’s hours?</li> </ul>	<ul style="list-style-type: none"> <li>• On site meetings w/parents w/coffee and snacks</li> <li>• Increased social media usage</li> <li>• Data fliers that states the goals &amp; highlight accomplishments, then find a way to add this input through the web</li> <li>• More family fun events at school &amp; meet and greet nights</li> <li>• Town hall style information nights</li> <li>• Attend parent events at school sites (i.e....at Prairie’s coffee &amp; chat)</li> <li>• Auto calls &amp; fliers</li> <li>• District office staff attending PTA/ELAC/SSC</li> <li>• Ask the principals to add information in their weekly/monthly newsletter</li> <li>• Use Facebook &amp; Twitter to explicitly share information about the LCAP &gt;&gt; Highlight the positives</li> </ul>

**We would like to thank our committee for the great feedback and questions.**

**Our next meeting will be on November 26<sup>th</sup> at 6 pm**



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