



Feedback on Draft Schedules for Phase 3

Woodland Joint Unified School District

WJUSD RECOMMENDED REOPENING PLAN

A Phased Approach to Reopening Schools



PHASE 1

HOME LEARNING

All Virtual Instruction
No In-Person Learning

1

PHASE 2

LIMITED BLENDED LEARNING

Physical Distancing of 6 Feet
No Groups Over 10 Students
Active Screening in Place
Face Coverings Required
Health and Safety Protocols in Place

2

PHASE 3

FULL BLENDED LEARNING

Physical Distancing of 6 Feet
No Groups Over 50% of Classroom Capacity
Passive Screening in Place
Face Coverings Required
Health and Safety Protocols in Place

3

PHASE 4

IN-PERSON LEARNING WITH RESTRICTIONS

Physical Distancing to the Extent Possible
Normal Class Capacity (minus those students in the Virtual Academy)
Passive Screening in Place
Face Coverings Encouraged
Health and Safety Protocols in Place

4

PHASE 5

IN-PERSON LEARNING WITH NO RESTRICTIONS

Full In-Person Learning with No Restrictions

5

Priorities for all phases

- Ensure the safety of all students and staff
- Maximize student engagement and student academic growth
- Provide support for social emotional needs
- Provide support for staff and parents
- Assure operational and financial viability



Timeline: Planning for Phase 3

October 22: WJUSD Board of Trustees reviews several schedule options for Phase 3, and discusses health and safety protocols; directs staff to prepare elementary hybrid schedule and secondary remote learning schedule with opportunities for in person learning

November 5 and 10: Reopening Schools Advisory Committee meets to review and provide feedback on schedules

November 19: WJUSD Board of Trustees reviewed draft schedules for Phase 3 - Full Blended Learning.

The board chose a preferred schedule option for elementary, middle, and high school, and directed staff to review the draft schedules with district committees, including the LCAP Collaborative and the District English Learner Advisory Committee.

Survey Results from End of Distance Learning - June 2020



Original presentation to WJUSD Board of Trustees on June 11

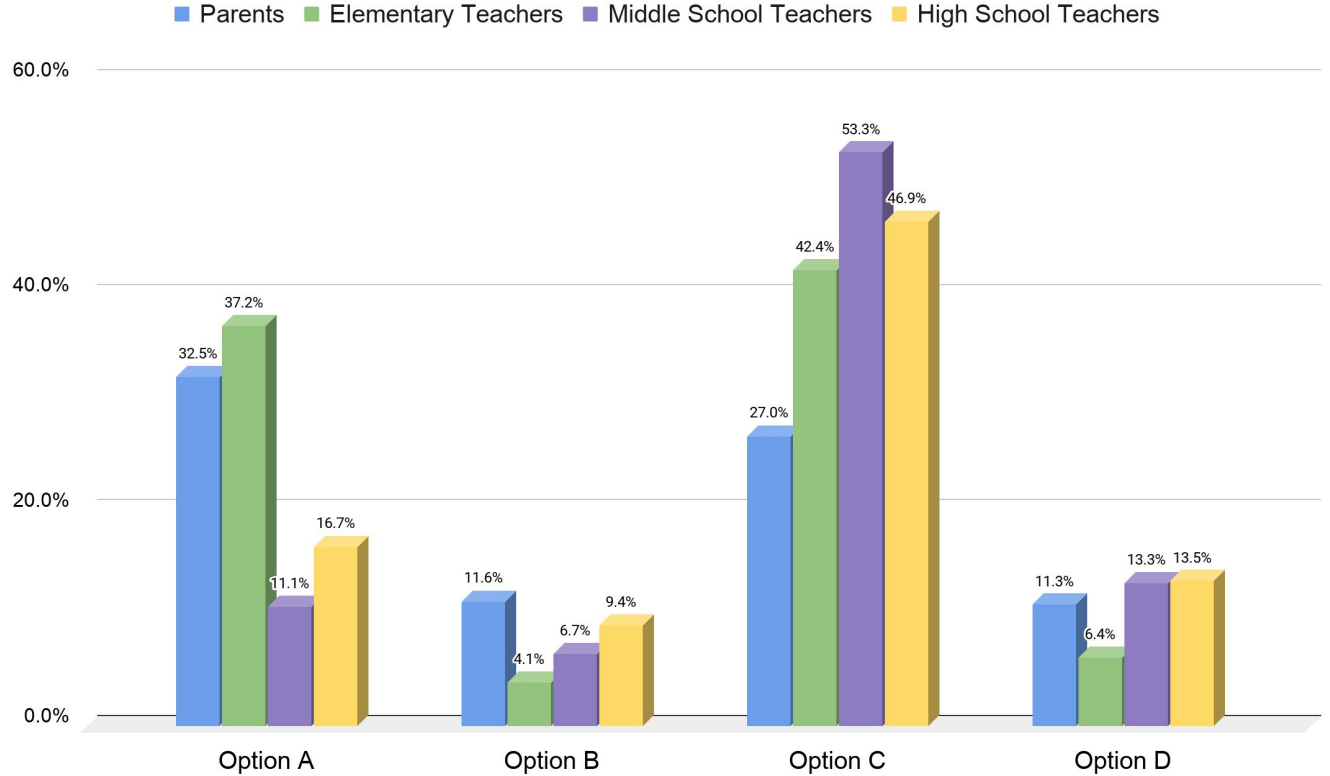
Preferred Schedule Option for Reopening

Option A:
Morning/Afternoon
staggered schedule - 5
days per week, online
learning also provided

Option B:
Full day staggered
schedule (Track like
schedule - 1 day in person,
2 online).

Option C:
2 days per week schedule
(ex: Mon/Wed or
Tue/Thurs)

Option D: Full distance
learning



Draft Schedules



- What questions do you have?
- What concerns do you have?
- Are there any changes that you would suggest?

Elementary - Hybrid A/B Model

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep
8:30	Class meeting for Asynchronous Learners	Class meeting for Asynchronous Learners		Class meeting for Asynchronous Learners	Class meeting for Asynchronous Learners
9:00	Group A - In Person (up to 16 students) *Group B - Asynchronous Learning	Group A - In Person (up to 16 students) *Group B - Asynchronous Learning	Group A and B - Remote Learning (Synchronous Learning)	Group B - In Person (up to 16 students) *Group A - Asynchronous Learning	Group B - In Person (up to 16 students) *Group A - Asynchronous Learning
9:30					
10:00					
10:30					
11:00					
11:30 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30	Group A - In Person (up to 16 students) *Group B - Asynchronous Learning	Group A - In Person (up to 16 students) *Group B - Asynchronous Learning	Group A and B - Remote Learning (Asynchronous Learning)	Group B - In Person (up to 16 students) *Group A - Asynchronous Learning	Group B - In Person (up to 16 students) *Group A - Asynchronous Learning
1:00					
1:30					
2:00	Class meeting for Asynchronous Learners	Class meeting for Asynchronous Learners	Staff Meeting/Collaboration/ Teacher Professional Development	Class meeting for Asynchronous Learners	Class meeting for Asynchronous Learners
2:30	Special Subjects Block	Special Subjects Block		Special Subjects Block	Special Subjects Block

Middle School - Remote Learning with In Person Opportunities

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00-8:00		Per 0 7:00-8:00	Per 0 7:00-8:00	
Per 1 8:00 - 9:15	Per 4 8:00 - 9:15	Per 1 8:00-8:30	Per 1 8:00 - 9:15	Per 4 8:00 - 9:15
		Per 2 8:40-9:10		
Per 2 9:25-10:40	Per 5 9:25-10:40	Per 3 9:20-9:50	Per 2 9:25-10:40	Per 5 9:25-10:40
		Per 4 10:00-10:30		
Per 3 10:50-12:05	Per 6 10:50-12:05	Per 5 10:40-11:10	Per 3 10:50-12:05	Per 6 10:50-12:05
		Per 6 11:20-11:50		
Lunch 12:05-1:05	Lunch 12:05-1:05	Lunch 12:00-1:00	Lunch 12:05-1:05	Lunch 12:05-1:05
Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00	Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00	Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00	Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00

High School - Remote Learning with In Person Opportunities

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:25-8:00	Per 0 7:25-8:00	Per 0 7:20-8:00	Per 0 7:25-8:00	Per 0 7:25-8:00
Per 1 8:00 - 9:15	Per 2 8:00 - 9:15	Per 1 8:00-8:30	Per 1 8:00 - 9:15	Per 2 8:00 - 9:15
		Per 2 8:40-9:10		
Per 3 9:25-10:40	Per 4 9:25-10:40	Per 3 9:20-9:50	Per 3 9:25-10:40	Per 4 9:25-10:40
		Per 4 10:00-10:30		
Per 5 10:50-12:05	Per 6 10:50-12:05	Per 5 10:40-11:10	Per 5 10:50-12:05	Per 6 10:50-12:05
		Per 6 11:20-11:50		
Lunch 12:05-1:05	Lunch 12:05-1:05	Lunch 12:00-1:00	Lunch 12:05-1:05	Lunch 12:05-1:05
Per 7 1:05-2:20	Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00	Per 7 1:00-1:30	Per 7 1:05-2:20	Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 1:05-3:00
Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 2:30-3:00			Coordinated Student Support and In-Person Opportunities or Asynchronous Learning 2:30-3:00	

Thank you for your input!