



# Expanded Learning Opportunities Grant

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## **What is it?**

One time funding that will provide supplemental instruction and support that would benefit disadvantaged pupil groups who have faced adverse learning and social-emotional circumstances as a result of the COVID-19 pandemic.

This grant encourages LEA's to engage, plan and collaborate in program operation with community partners and expanded learning programs.

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WJUSD funding:

- \$6,395,719
- ELO Homeless Student Support \$104,000
- ELO restricted funds \$639,572 for paraprofessionals

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Timeframe?

- LEAs must complete an expenditure plan for these funds prior to June 1, 2021, but may expend funds prior to this time. The funds must be expended by August 31, 2022.

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What services can be funded?

- Districts have the ability to decide what services they want to provide, based on local need.
- Specifically, funds received under subdivision (b) of Section 43521 shall be expended only for any of the following purposes...

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(1) **Extending instructional learning time** by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.

Summer school 2022: credit recovery, learning loss recovery summer school, including summer school PK-12th grade.

Increased instructional time via longer days or additional instructional days

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(2) **Accelerating progress to close learning gaps** through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:

**(A) Tutoring** or other one-on-one or small group learning supports provided by certificated or classified staff.

Providing additional intervention and support after school hours, in collaboration with ASES program at identified schools, as well as extending afterschool programs to sites where they do not currently exist, in order to provide intervention, enrichment and additional mental health services during afterschool hours.

Providing push in para support to continue to provide additional education support to students identified as migrant, newcomer English learner, and high need students.

Increasing tutoring support at middle and high school by providing additional tutoring through LRC'S both during the school day, as well as afterschool.

Providing tutors at the elementary level to support learning loss, both within the school day and afterschool.

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(2) **Accelerating progress to close learning gaps** through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:

**(B) Learning recovery programs and materials** designed to accelerate pupil academic proficiency or English language proficiency, or both.

Additional intervention materials to support after school intervention and differentiation during the school day

Online, leveled intervention program and progress monitoring to support student growth and accelerate learning.

**(C) Educator training**, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all pupils.

Professional development for all staff to implement professional learning communities, establish differentiation model for the school district based on standards based instruction, and improve first instruction to provide quality instructional experiences for all students. Additional professional development focused on meeting the needs of students social emotional health and well being.



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**3) Integrated pupil supports** to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs.

Mental health counseling and wrap around services, provided by contract, to meet the needs of students impacted by school closures, the pandemic, and provide social emotional learning.

Additional access to meals

Summer learning opportunities expanded to include re-engagement with school and connectedness, including summer enrichment academies

**(4) Community learning hubs** that provide pupils with access to technology, high-speed internet, and other academic supports.

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**(5) Supports for credit deficient pupils** to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.

Credit recovery to students: providing credit recovery program during the school day, as well as opportunities afterschool, to allow students who fell behind during the pandemic to receive instructional support.

**(6) Additional academic services for pupils**, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.

The purchase of diagnostic assessment at the middle and high school level to identify student learning loss needs.

**(7) Training for school staff** on strategies, including trauma-informed practices, to engage pupils and families in addressing pupils' social-emotional health needs and academic needs.

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**Jamboard**

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[DELAC](#)

