

Welcome!

We will get started in a few minutes



LCAP Collaborative Committee

March 29, 2021

Agenda

- Welcome and introductions
- Update on Phase 3 Reopening
- Review and Discuss Annual Update
- Member Topic Requests for Future Meetings

Update on Phase 3 Reopening

- On February 18, the Board voted to bring back a resolution that would establish a Phase 3 reopening date of April 12
- On February 25, the Board voted to approve the April 12 reopening date
- April 12: first day of Phase 3
 - Preparations
 - District-wide training on March 24 on health and safety protocols
 - Parents are being notified of schedules and group placement
 - Orientations/meetings being held this week
- Phase 4 Reopening: the Board approved on March 25, the first day of school (August 16, 2021) as the beginning of Phase 4 (in-person learning with restrictions) consistent with Yolo County and CDPH guidelines

Annual Update Review



This year's Annual Update is a review of actions and expenditures from the LCAP of the previous year (2019-20).

Draft Annual Update Review



Purpose:

- Provide analysis of the goals, measurable outcomes, and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP)

Sections:

- Goal
- State and Local Priorities
- Annual Measurable Outcomes
- Actions and Services

Draft Annual Update Review



- Goals 1 - 5 in the 2017-18 through 2019-20 LCAP
 - Goal 1: All students will be proficient in literacy, numeracy, and 21st Century skills through high quality, effective teaching and learning. (pages 2 - 10)
 - Goal 2: All students will graduate high school and be competitively college and career ready through personalized learning. (pages 11 - 19)
 - Goal 3: All students will be successful through the development of targeted and coherent systems of support. (pages 20 - 27)
 - Goal 4: Improve the English proficiency and academic achievement of English Learners. (pages 28 - 31)
 - Goal 5: Excellence for all students is supported through meaningful stakeholder engagement. (32 - 37)

Goal as identified in 2017-18




Goal 1

All students will be proficient in literacy, numeracy, and 21st Century Skills through high quality, effective teaching and learning practices.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Board Goal 1



State and Local Priorities as identified in 2017-18

Expected Outcomes as identified in 2017-18

Annual Measurable Outcomes	
Expected	Actual
<p>Metric/Indicator Appropriately credentialed and assigned teachers.</p> <p>19-20 100% of teachers are appropriately credentialed and assigned.</p> <p>Baseline 99.49% of teachers are appropriately credentialed and assigned.</p>	<p>For the 2019-20 school year, 99.6% of teachers are appropriately credentialed and assigned.</p>
<p>Metric/Indicator Student access to instructional materials and supplies.</p> <p>19-20 100% of students have access to board-adopted materials and instructional supplies as evidenced by SARC data and Board instructional materials sufficiency resolution.</p> <p>Baseline 100% of students have access to board-adopted instructional materials and supplies.</p>	<p>100% of students have access to board-adopted materials and instructional supplies.</p>
<p>Metric/Indicator School facilities maintained and in good repair.</p> <p>19-20</p>	<p>For the 2019-20 school year, the Facilities Inspection Tool reports show: Exemplary = 1 school Good = 13 schools</p>

Actual Outcomes using data available in 2019-20

Budget as developed in 2018-19

Actions and Services as identified in 2017-18

Actions / Services	Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Implement base instructional program for preK - Adult Education to include: * appropriately credentialed and assigned teachers * sufficient adopted material for all courses * safe, clean, and orderly facilities * student-centered learning spaces and environments	1xxx-5xxx Supplemental/Concentration \$2,415,079 Lottery funds 4000-4999: Books And Supplies Other \$500,000 1xxx-5xxx Title II \$200,000 1xxx-5xxx Title I \$35,010	1xxx-5xxx Supplemental/Concentration \$2,382,626 Lottery funds 4000-4999: Books And Supplies Other \$0 1xxx-5xxx Title II \$237,450 1xxx-5xxx Title I \$41,863	
Continue to develop and refine a system of coherent and aligned professional learning structures which include a multi-tiered approach through the following: *implementing a district-wide instructional focus and common definition of the demonstration of 21st Century skills *PLCs, lesson study, large/small/individual, coaching, observation, and feedback *strengthen ability and practice of principals to lead instructional improvement efforts in their schools, including designing, facilitating, observing, monitoring, and supporting professional learning and refinement of practice *develop common practices to implement rigorous tasks aligned to the ELA/ELD framework across all content areas and grade levels to support a district-wide instructional focus *integrate effective and appropriate instructional technology into regular and daily practice as a means for teachers to support students in demonstrating their thinking and learning. *provide professional learning opportunities for classified staff to support student learning *teachers will use intentional and on-going models and supports to scaffold language for English Learners	1xxx-5xxx Supplemental/Concentration \$1,186,216 1xxx-5xxx Title I \$298,397 1xxx-5xxx State Allocation \$43,100	1xxx-5xxx Supplemental/Concentration \$960,946 1xxx-5xxx Title I \$29,000 1xxx-5xxx State Allocation TBD	

Actual Expenditures in 2019-20



Process for Review

- Breakout Rooms Activity (25 minutes)
 - Identify which goal you would like to discuss and choose the corresponding breakout room
 - In your breakout room, share your thoughts, questions, and feedback with the group
 - The facilitator will take notes
 - Return to the main session and share the highlights of the breakout room discussion (5 minutes)

Board Approved Goals for the 2021-24 LCAP

Goal 1:

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

Goal 2:

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.

Goal 3:

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.

Goal 4:

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.



Steps in LCAP Development

- Determine stakeholder priorities ✓
- Develop Goals ✓
- Develop Metrics ✓
- Develop Actions
- Develop Budget
- Review and Revise
- Board Approval by June 30

Next Steps in LCAP Development

- Continue work on metrics
- Begin work on identification of actions
- Next meeting - April 26

