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Executive Director of
Teaching and Learning

**LCAP
Collaborative
Meeting
10.24.22**

Agenda

- Welcome and Introductions
- Introduction to the LCAP, the LCP, and LCFF
- Roles and Responsibilities within LCAP
- Accountability Update
- Review LCAP 2021-24 Goals
- Member Topics



Hello

my name is

- Your name
- Your school/ dept/ organization
- What is the last concert you went to?

Board Approved Local Control and Accountability Plan Goals

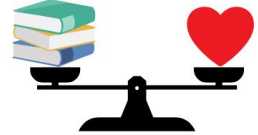


Goal 1:

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

Goal 2:

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.



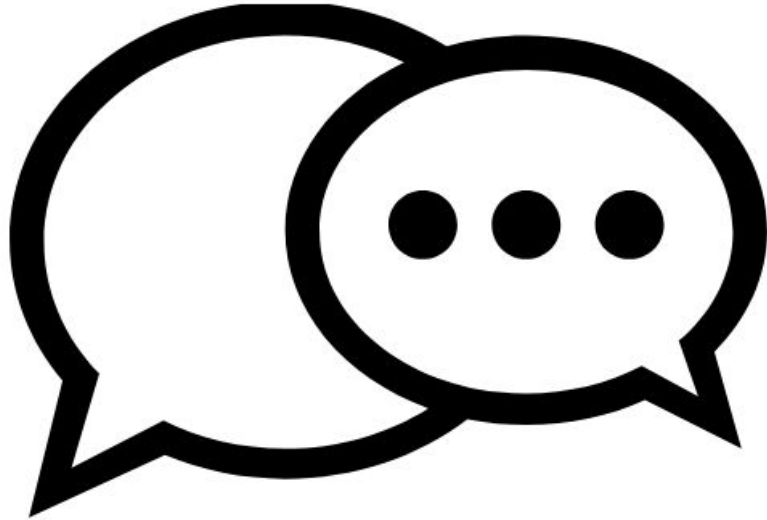
Goal 3:

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.

Goal 4:

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.





Agreements for our work together:

- Seek to understand
- Presume positive intent
- Leave space for all to contribute

? What additional agreements would you suggest?

Terms

LCAP = Local Control and Accountability Plan

LCFF = Local Control Funding Formula

Sup/Con = supplemental and concentration funding

ADA = average daily attendance

AP = Advanced Placement

ELPAC = English Language Proficiency Assessments for California

Resources on www.wjUSD.org

Local Control Accountability Plan (LCAP)

APPROVED LCAP 2022-23

Please see the current LCAP for 2022 - 2023 below in English and Spanish. The plan has been approved by the Yolo County Office of Education and the Board of Trustees.

[2022-23 LCAP English](#)

[2022-23 LCAP Spanish](#)

[LCAP Goals \(English and Spanish\)](#)

The District Office has the LCAP Collaborative Committee that meets regularly. Click [here](#) for meeting dates and topics.

All meetings for the 2022-23 school year will be held through Zoom. If you would like to attend please contact Yolanda Rodriguez for the [link](#), [email](#) or (530) 406-3253

Resources on www.wjUSD.org



- Approved LCAP in English and Spanish
- Superintendent's Responses to Stakeholder Questions
- Archived Documents
- LCAP Collaborative Committee info for school years 2016-17 through 2021-22
 - Meeting Dates
 - Meeting Agendas, Handouts, and Minutes

Introduction to LCAP and LCFF

Local Control Funding Formula (LCFF)

- **Base** funding for all school districts

+

- **Supplemental** funds allocated by the number of low income, English learners, and foster youth

+

- **Concentration** funds for districts with over 55% of students low income

What did LCFF change?

Before:

- State-directed categorical programs
- Lack of additional funding for struggling students
- School and district performance measured by a single academic indicator



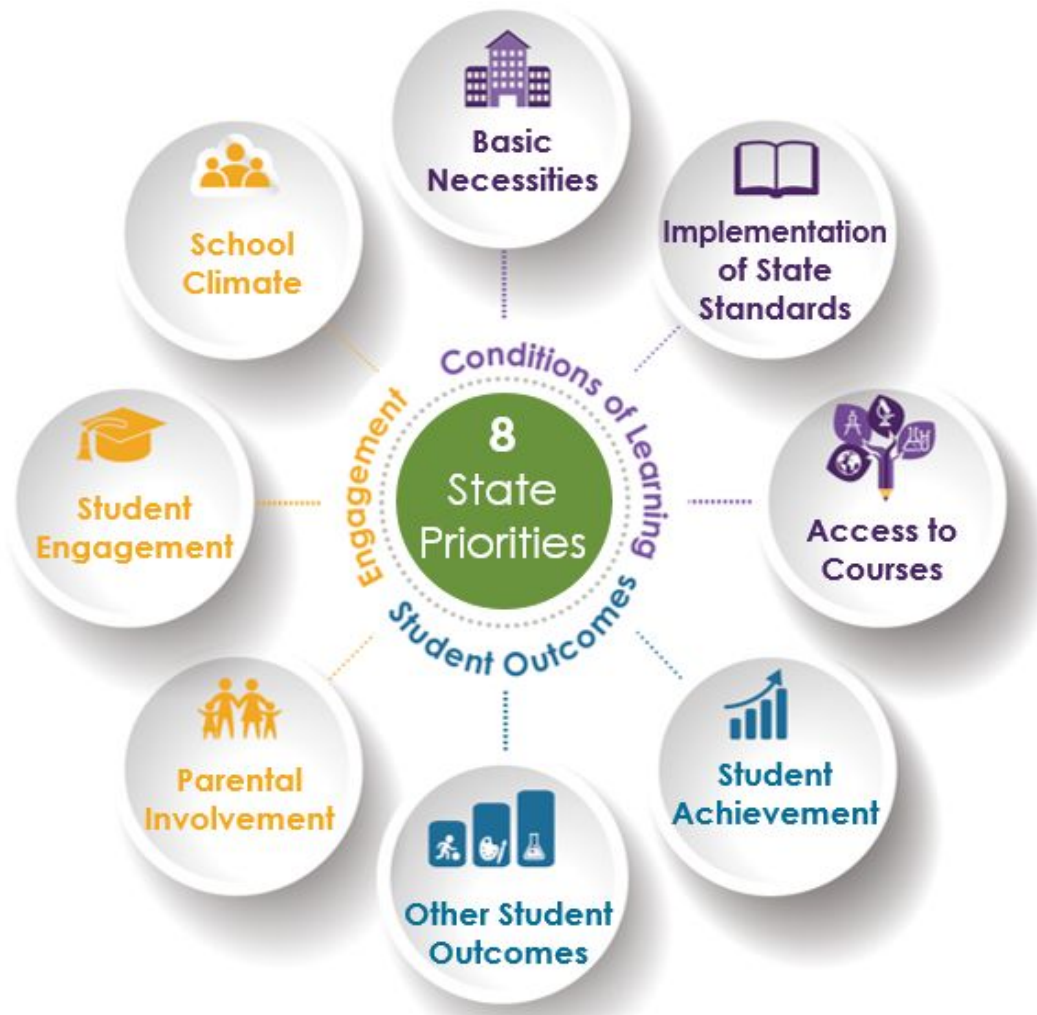
Now:

- Local authority able to direct spending to greatest needs
- Additional funding for low income, English learner, and foster youth students
- Performance represented by multiple performance indicators



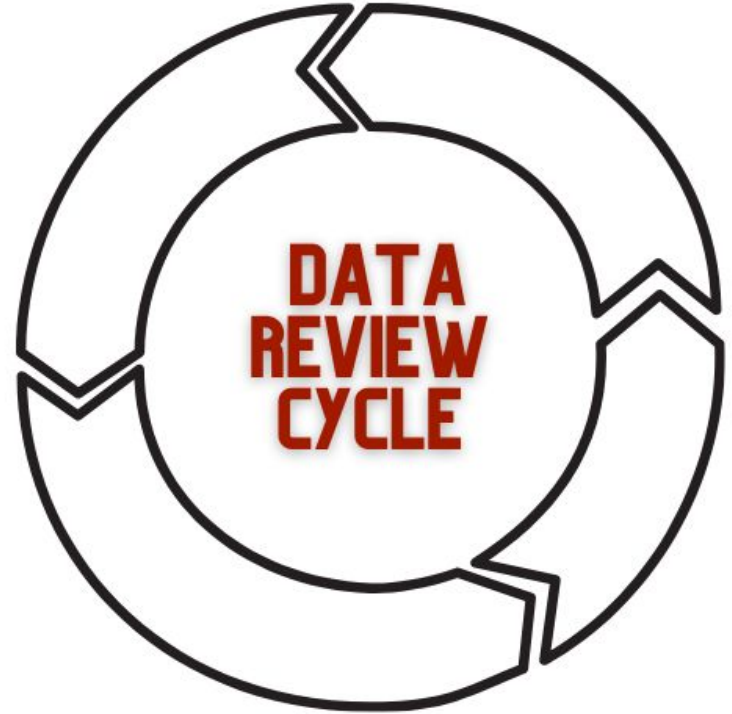


The LCAP is the plan that every district creates, outlining goals and specific actions and services to achieve those goals. The plan includes expenditures that show which funds support the actions and services. The plan includes a review of data and actual expenditures in the Annual Update.



The LCAP outlines how the district is meeting each of these priorities

Continuous
Improvement:
review of data and
actual expenditures



The District's Responsibilities

- Consult with stakeholders
- Identify student need through comprehensive data review
- Develop plan to support all students, but especially English learners, Foster students, and students who are low income
- Address the 8 state priorities through goals, actions, and metrics
- Measure progress on all metrics
- Report on progress and on expenditures



Committee Role

Responsibilities:

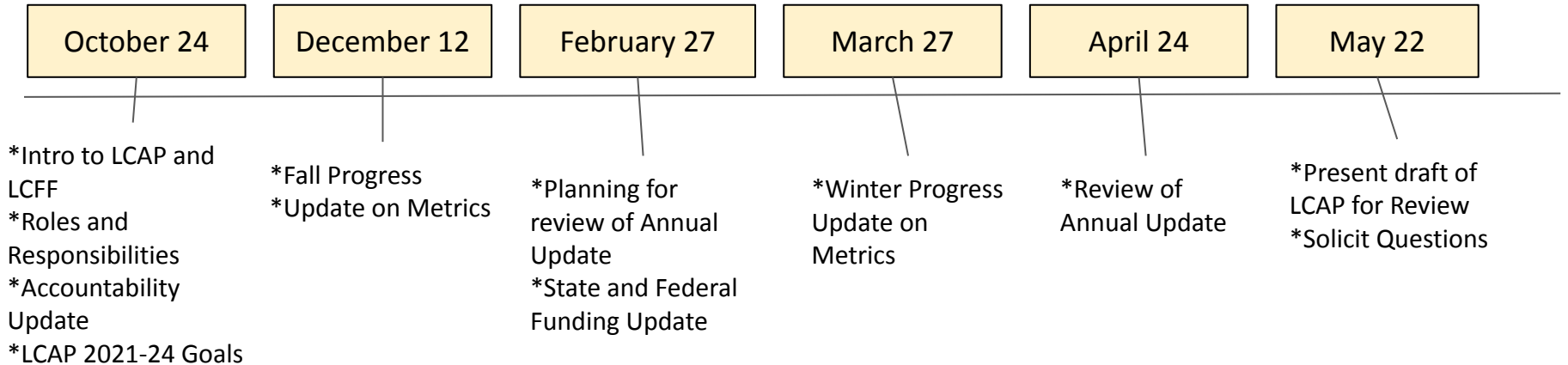
- Serve as a liaison between the School Site Council/
WEA/CSEA/admin team and the district LCAP Committee
- Review progress reported in the LCAP Annual Update
- Provide feedback on the draft LCAP

District Role

Responsibilities:

- Organize and facilitate meetings
- Provide information to the committee on the district LCAP and other plans that provide guidance
- Share data for informed discussion

Committee Timeline



Accountability Update

- The California School Dashboard was on hold for the 2019-20 and 2020-21 school years
- For 2022, the Dashboard will have current year performance data
- *new* Teacher Assignment Monitoring data will be available as a link on the Dashboard
- *new* California Science Test data will be available as a link on the Dashboard
- The College/Career Indicator will not be displayed for 2022, however the data on measures within the CCI will be available



Accountability Update (continued)

- Schools and districts will be identified for support using the Dashboard 2022
 - Schools will be identified for Comprehensive School Improvement
 - Districts will be identified for Differentiated Assistance



WJUSD Data Dashboard for 2019

Chronic Absenteeism



Orange

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Green

English Language Arts



Yellow

Mathematics



Orange

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Board Approved Local Control and Accountability Plan Goals

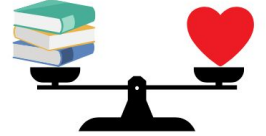


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Member Topic Requests for Future Meetings

Thank you for your participation
tonight!

Next meeting = December 12, 2022