



**Local Control Accountability Plan
Committee Meeting
December 11, 2023
5:30 – 6:30 pm**

Minutes

Members present:

Seth Albin, Plainfield
Janet Mathiesen, Zamora
Laura Brubaker, Freeman
Sarah Monley, Dingle
Ian Strachan, Tafoya
Jennifer Roush, Spring Lake
Rebecca Rossiter, CSEA
Ramish Naseem, WHS Student

1. Welcome:

- Members were welcomed to the group.
- Agreements for our work were reviewed.
 - Seek to understand.
 - Presume positive intent.
 - Leave space for all to contribute.
 - Seek to explain – use language that is easy to understand.

2. Graduate Profile Implementation Plan Review

- Director of College and Career Readiness Loré Carrillo presented about the Graduate Profile. [Graduate Profile](#)
- Background information: the Graduate Profile was developed starting in 2019, and approved by the WJUSD Board of Trustees in February 2020.
- The design team consisted of community members and staff.
- In 2020 and 2021, a workgroup was convened and made slow progress due to the pandemic.
- There is now a template for the implementation plan, which contains equity actions, LCAP goal alignment, goals and actions for each competency, and identified skills for each competency.
- The next steps for the Graduate Profile Implementation Plan are to review the draft with various groups and solicit feedback from them, including site

administrators, site staff, the school site English Learner Advisory Committees, the LCAP committee, and the Youth Advisory Councils.

- Use the link to give feedback for the Graduate Profile: [Graduate Profile Feedback Link](#) Please provide feedback by January 12, 2024.
- Questions:
 - What is the end goal for the Graduate Profile?
 - You said 40% of students are a-g completers. Are students not graduating? What are they missing?
 - Is this high school only?
 - How many parents know what students need to do to be a-g completers?
 - Is there a metric that says how many times a student meets with a counselor?
 - Isn't GATE tested in 3rd grade? Does that tell us what path the student is on?
 - How do teachers know that students are ready for enrichment? Is it iReady?
 - How do we know they are ready for honors math in high school?
 - Is the baseline data for 2023-24?
 - Where do students in Special Education fit into this?
 - What is the district doing to ensure that students in Special Education are able to succeed? Work experience, etc...
 - Are you aware that programs for students in Special Education in college are coming?

3. State and Federal Budgets Update

- Director of State and Federal Programs Danielle Sharp presented about Supplemental and Concentration funding and Title I funding.
- Information was shared to respond to member questions at the November 27, 2023, meeting about site allocations. Site allocations for supplemental and concentration funds are distributed using a per pupil count.
- Questions:
 - Not all of the students are evenly distributed?
 - What about disabled students? Do they qualify for supplemental/concentration?
- Title I funding is distributed based on the number of students who qualify for free and reduced lunch.
- Schools that have 40% or more low income students qualify for Title I funds.
- Questions:
 - Is it the state that decides the income threshold?
 - Does the district maintain a pot of Title I funds?
 - Where does Special Education funding come from?
 - Is the principal responsible for identifying how the funds are spent to support students?

4. Member Topic Requests

- District assessments
- Update on Youth Plan
- Covid impacts on reading and math scores

Next Meeting: January 23, 2024 at 5:30 pm