



**Local Control Accountability Plan
Committee Meeting
November 27, 2023
5:30 – 6:30 pm**

Minutes

Members present:

Rebecca Rossiter, CSEA
Elijah Golladay, LMS Student
Seth Albin, Plainfield
Ramish Naseem, WHS Student
Laura Brubaker, Freeman
Janet Mathiesen, Zamora
Amanda Walsh, Zamora
Jennifer Roush, Spring Lake
Ian Strachan, Tafoya
Paul Bridge, PHS
Sarah Monley, Dingle
Kacie Tuck, Whitehead
Cecilia Zaragoza, DMS
Geovanni Linares, Prairie
Geri Garrick, District Office

1. Welcome

- Members were welcomed to the group. There are many new members this year, including 3 students.
- Agreements for our work together were reviewed. One member suggested adding "Seek to explain – use language that is friendly to all"
- The district LCAP webpage was shared, along with an explanation of all the resources that are available, including all LCAP documents, and the LCAP Collaborative Committee agendas, handouts, and minutes from 2016-17 through the current year.

2. Introduction to LCAP and LCFF

- Information about the Local Control Funding Formula was shared. LCFF is how state dollars are allocated to school district. Each school district gets base funding, and then some districts receive supplemental and concentration funds. The amount of supplemental and concentration funds depends on the

number of students who are English Learners, low income, and foster/homeless.

- LCFF provides additional funding for students who need the most support.
- The LCAP is the plan that every district creates to outline the goals, actions and services, and expenditures that will support students.
- The LCAP must detail how the district is meeting each of the 8 state priorities: Basic Necessities, Implementation of State Standards, Access to Courses, Student Achievement, Other Student Outcomes, Parental Involvement, Student Engagement, and School Climate.
- Question: how are funds allocated to schools? Do some schools get more funding? How does Title I funding get distributed?

3. Review LCAP 2021-24 Goals

- The district has 4 LCAP goals, which were approved in January 2021, after a lengthy community engagement process, which resulted in the top 5 priorities:
 - Academic Intervention and Support
 - Social Emotional Support
 - English Learner Support
 - College and Career Readiness
 - Special Education Support
- Using the community's top 5 priorities, along with the EL Roadmap, the graduate profile, and the Special Education Plan, district staff developed the first 3 goals. The 4th goal was added by the board, and the goals were approved.
- The board has provided direction that the goals that were developed in 2021 should be the goals that continue with the next LCAP.

4. Roles and Responsibilities within LCAP

- Committee members serve as a liaison between the School Site Council and the district LCAP committee
- Committee members will review the progress reported in the Annual Update and provide feedback on the draft LCAP
- The district's role is to provide information to the committee members on the district LCAP, and on other plans that provide guidance, and to share data for informed discussion.

5. Accountability Update

- Information about the California School Dashboard was shared. The purpose of the CA Dashboard is to provide parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.
- The Dashboard was on hold for the 2019-20 and the 2020-21 school years. For 2022, the Dashboard had only current year performance data. For 2023, the Dashboard will have status and change, except for the College and Career Indicator. The 2023 Dashboard is expected to be released by the California Department of Education on December 15, 2023.
- Question: does the chronic absenteeism data differentiate between absences

due to vacations or illnesses? Does the district review this data?

Next Meeting: December 11, 2023 at 5:30 pm

Always Leading, Always Learning