

Woodland Joint Unified School District presents the
Special Education Preschool Program:

Peer Relationships in Educating Preschoolers

FOR AGES 3-5



WHAT IS PREP?

Woodland Joint Unified School District has an established Special Education specialized academic instruction program. The current program has multiple levels for the students with additional needs, one of which is the Special Day Class Preschool. These classrooms support students with Individual Education Plans (IEP) to meet their special education needs. WJUSD strives to offer opportunities for interactions with typically developing peers and one way is through the inclusion of “Neurotypical” peers during daily instruction times. Visit our website (wjusd.org) to learn more about the Special Education Preschool Program called Peer Relationships in Educating Preschoolers (PREP) and the application/enrollment process.

WHAT ARE THE BENEFITS OF PREP?

For typically developing preschoolers, the benefits are:

- They are provided with opportunities to learn more realistic and accurate views of individual differences.
- They are provided with opportunities to develop concern and compassion for the welfare of others.
- They are provided with models of individuals who successfully overcome challenges.
- They learn to accept differences and challenges in other people and respect them as individuals.

For children with ‘additional need’, the benefits are:

- They may avoid harmful effects of separate, segregated education, including the negative effects of labeling and negative attitudes fostered by lack of contact with typically developing peers.
- They are provided age-appropriate peers with whom to interact, thereby learning new social and communication skills.



Scan the QR code to apply to PREP or visit
the website: <https://qrco.de/wjUSDPREP>

Participation in this program will require consistency and
commitment on the part of the parent/guardian.

If you need support or have questions, please contact
(530) 662-3159.

Let's Grow Together!

