

## Woodland Joint Unified School District - Strategic Planning Session One (February 4, 2015)

The following are areas of need as identified by analysis of student data trends. The strategic plan should focus on these broad categories as potential areas of focus to ensure the success of all students.

### Academic Achievement

#### Attendance

1. Improve attendance
2. Greater student attendance.
3. High attendance rates
4. Aim for everyone at school every day (9,000 days of missed teacher time, 25% of students absent 10+ days)
5. Do calendar of holidays impact student attendance?

#### Academic Skills

6. Increase student early literacy (K-3) so that students are at grade level reading.
7. Increase the number of students who are on track to take Algebra by grade 8/9.
8. Students have a-g skills
9. Students can read, write and count at graduation.

#### Postsecondary/Career Preparedness

10. 100% graduation rate
11. Every student graduates high school.
12. Increase the number of students who attend college (2 or 4 year) and persist.

### Instructional Program

#### Purposeful and Engaging Instruction

1. Engage and motivate students in problem solving and critical thinking.
2. Provide learning environments that provide the time needed to learn with peer supported learning.
3. Engaging and relevant instruction
4. Incorporate technology and relevant activities.

#### Personalized Learning

5. Individual education
6. Support students' individual needs.
7. Improve flexibility to meet individual learning needs in a diverse community.
8. Provide opportunities for individual student success.
9. Respect different learning styles
10. Focus on individual student needs early and provide a way for them to learn what then need to know.
11. Provide a way for students to learn in the class that doesn't make students wait to learn or push too fast.

## **Whole Child Student Supports**

### **Social/Emotional/Physical Needs**

1. There will be a focus on making connections for students (student-teacher, student-student, etc)
2. Make sure students feel connected to school (friends, teachers, clubs).
3. Students need adults to understand them and build authentic relationships.
4. Build student confidence early to allow students to know they can do things in their own way.
5. Bullying impacts student attendance.
6. Student life skills and coping skills
7. Teach students social skills so they can be successful.
8. Treating and approaching all students with a positive mind set/welcoming and respectful environment

### **College Aspirations and Career Goals**

9. Students will understand the value and importance of education.
10. Long term planning through high school graduation and career plans
11. Goal setting for students

### **Academic Achievement**

12. More academic support on the basics in elementary school.
13. Support ELL, foster, homeless and at-risk students.
14. High expectations for attendance in early elementary and beyond.
15. Students that can't read avoid school.
16. Pre-K support of local library for fundamental skills

### **Parental Involvement**

17. Support parents so they can help their children (school work and understanding concepts).
18. Support parents needs so they can support student learning.
19. Reach out to parents and don't prevent their involvement.
20. Provide informational nights, social media announcements and maybe use apps.
21. Parents prepare students for school before enrollment in Kindergarten.
22. Educate parents to help students with reading, attendance and engagement at school.
23. Parental resources and support
24. Foster good community involvement.
25. Get student to school consistently early in their academic life.
26. Engage students at an early age.
27. Provide two-way communication and value all input.

## Top Priorities identified by Strategic Planning Stakeholders

1. Attendance rate
2. 95% attendance rate for all students
3. All students attend Transitional Kindergarten
4. 85% literacy proficiency in Kindergarten
5. All students reading at grade level by third grade
6. 100% of students meet their benchmarks for ELA and math every year
7. Strong early foundational in math, ELA and social skills
8. Graduation rate
9. 95% graduation rate with 100% of students with a postsecondary plan
10. 95% college readiness
11. Every student achieves their goals they set on senior survey
12. County-wide apprenticeship/training partnerships
13. 100% of Woodland students will see the value of their education as it relates to their future success as evidenced by; increased attendance, decreased discipline, increased college readiness and increased student achievement
14. All parents involved and able to support their child to increase attendance, homework completion and teacher communication
15. All parents are involved as demonstrated by decreased attendance and increased early literacy and math achievement
16. Students able to get along with one another (communicate and problem solve) to reduce discipline referrals
17. All students need peer support
18. 100% student, family and employee engagement

## LCAP Priority Ranking

1. Pupil Engagement (9 tables)
2. Parental Involvement (7 tables)
3. Basic Services (4 tables)
4. Student Achievement (2 tables)
5. Common Core Standards (2 tables)
6. Course Access (1 table)
7. School Climate (1 table)

The strategic planning committee decided next steps are to clarify the following:

1. How should we define what “student engagement” means and looks like?
2. Parent involvement is “Family Involvement” that requires positive relationships and two-way communication.
3. Student “Learning Environments” and “Attendance” are critical for student success.