

Why Choose Dual Immersion?

In the Dual Immersion Program your child will:

- Become orally fluent and academically proficient in two languages.
- Develop greater academic flexibility by learning two languages.
- Enjoy the art, music, and literature of other cultures while developing a multi-cultural perspective.
- Become better prepared to meet university foreign language requirements and earn the State Seal of Bilingualism.
- Develop language skills that will bring him or her greater academic, occupational, and economic opportunities

Who Should Enroll in the Program?

The Dual Immersion Program is offered to all students in all grades TK/K–Sixth who live in Beamer Park/Woodland Prairie/C.E. Dingle attendance area, as well as other elementary students in the Woodland school district based on space availability. In order to maintain a balance of languages in the program, the same number of Spanish-speaking and English-speaking students are selected. Preference is given to siblings of students who are currently enrolled, and to families who live in the local attendance area.

How To Apply

Applications will be available online at www.wjUSD.org. If you need assistance, please reach out to your home school.

Locations

Beamer Park Elementary

525 Beamer Street
662-1769

Woodland Prairie Elementary

1444 Stetson Street
662-2898

C.E. Dingle Elementary

625 Elm Street
662-7084

Transportation

The majority of the students live within the school attendance area and walk to school. Families who live outside the school attendance area must provide their own transportation to and from school.

Parents are welcome to visit our Dual Immersion Programs. Please call the school office to make arrangements.

Woodland Joint Unified School District

Dual Immersion Program in English and Spanish



Multiply Your Possibilities

Be Bilingual



Dual Immersion Program

The Woodland Joint Unified School District has offered students the opportunity to participate in a Dual Immersion Program at Beamer Park Elementary since 1985. In 2014, the district added its second program at Woodland Prairie Elementary and in fall 2016, C.E. Dingle Elementary began their Dual Immersion Program.

WJUSD's Dual Immersion Program design combines the most successful features of foreign language instruction and bilingual education by providing both English speaking students and Spanish speaking students the opportunity to acquire fluency in two languages. The program begins in TK/Kinder with 50% of the instruction in Spanish and 50% in English and remains the same through sixth grade. Spanish dual immersion classes are also offered at our middle and high schools.

English speaking students are immersed in Spanish within a supportive environment. Specially designed lessons incorporate optimal learning strategies that make the instruction comprehensible. Students learn to communicate with their teachers, who serve as their language models.

Spanish speaking students develop their primary language skills and receive English instruction through their required English Language Development Program and 50% of the day.

The opportunity for interaction among students accelerates language growth in Spanish and English and enhances cross-cultural understanding for all students. The Dual Immersion Program encourages natural and authentic language development.

Program Goals

- **Bilingual / Biliteracy:** To develop fluency and literacy in two languages.
- **Academic Excellence:** To ensure advanced academic excellence in two languages as described in district and state grade level expectations.
- **Intellectual Flexibility:** To increase students' problem solving ability by building their skill in two languages.
- **Global Awareness:** To cultivate understanding and appreciation for other cultures and to strengthen positive attitudes between students, friends, family, and the community.
- **Responsibility:** To foster the belief that each person has a commitment to make the community and the world a better place.

A Well-Established Program

Our programs and its students benefit from partnerships with the Bilingual Multicultural Department at California State University at Sacramento and the University of California at Davis. Teachers in the program are certified with Bilingual Crosscultural, Language and Academic Development Credentials. The schools host state and international visitors interested in dual immersion educational programs.

Program Requirements

Parent participation is an integral part of the Dual Immersion Program. Parents may help as classroom volunteers or they may help teachers by doing projects at home. All parents must participate in ongoing parent meetings and support their children with daily homework. It is not necessary for parents to speak both languages to be able to support students with homework activities, but it is essential that parents ensure students complete their assignments regularly to support their success in the program.