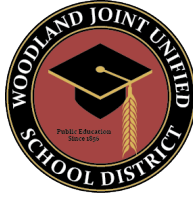


# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

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## Human Resource Services

Leanee Medina Estrada  
Assistant Superintendent  
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Tom Pritchard, Superintendent

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## ***WJUSD and Teacher Negotiations Update – March 12, 2021***

### ***DISTRICT AND TEACHERS' UNION REACH AGREEMENT ON RETURN TO IN-PERSON INSTRUCTION BEGINNING APRIL 12, 2021***

The District and WEA bargaining teams reached an agreement tonight confirming that teachers will return to the workplace to provide in-person instruction in all grades on April 12, 2021. Key components of the agreement for the Phase 3 – Hybrid Instructional Model include:

- Parents may select the In-Person Hybrid Model or continue in Distance Learning.
- During the week of March 29, small groups of students in all grade levels will have the opportunity to visit their campus in-person to meet staff and review routines.
- Elementary students will remain with their current teachers.
- Secondary in-person instruction includes PE, Music, choir, and shop-based programs.
- Teachers in grades 7-12 will provide instruction concurrently to students attending in-person and virtually to students at home.
- All COVID-19 public health requirements will be followed including face coverings and distancing.

The specific schedules for all grades may be viewed below.

#### WJUSD Negotiations Team

Leanee Medina Estrada, Assistant Superintendent, Human Resources  
Lewis Wiley, Jr., Associate Superintendent, Business Services  
Shelley Friery, Principal, Lee Middle School  
Christina Lambie, Executive Director, Teaching and Learning  
Eddie Gonzales, Principal, Freeman Elementary School

AMENDMENT NO. 2  
TO THE  
MEMORANDUM OF UNDERSTANDING  
BETWEEN  
WOODLAND JOINT UNIFIED SCHOOL DISTRICT  
AND  
WOODLAND EDUCATION ASSOCIATION

REGARDING THE IMPACTS AND EFFECTS FOR  
PHASE 3 OF REOPENING FOR THE 2020-2021 SCHOOL YEAR

Phase 3 – Hybrid Instructional Model

**March 12, 2021**

The Woodland Joint Unified School District ("District") and Woodland Education Association ("Association"), jointly known as the Parties ("Parties") entered into a Memorandum of Understanding ("MOU") on August 14, 2020 regarding the impacts and effects for Phase 1 (remote learning) for the reopening of schools during the 2020-2021 school year during the COVID-19 pandemic. The Parties entered into Amendment No. 1 on December 18, 2020 regarding the impacts and effects for Phase 2 (SDC Cohorts – In-Person Instruction) for reopening of schools. (MOU's attached hereto and incorporated herein by reference.)

The Parties acknowledge that on January 14, 2021, the California Department of Public Health (CDPH) issued the "COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year" ("Framework"). In this document, the CDPH outlines the authority of this Framework on the reopening of schools in California.

In accordance with the Framework, if schools had not previously reopened and if the county is in the Purple Tier under the state's Blueprint for a Safer Economy, PK-6 schools can reopen if the adjusted case rate is less than 25/100,000 and grades 7-12 can reopen if the adjusted case rate is less than 7/100,000. Furthermore, if schools had not previously reopened, schools can reopen to all grade levels if the county is in the red, orange or yellow tiers. At the time of this agreement, the latest data reflect that Yolo County is in the Red Tier.

<b>Last Week's Tier Level: Red</b> <small>(As of 2/23)</small>	<b>This Week's Tier Level: Red</b> <small>(As of 3/2)</small>
<b>5.6</b> Adjusted Case Rate	<b>5.2</b> Adjusted Case Rate
<b>1.6%</b> Positivity Rate (7-day avg.)	<b>1.2%</b> Positivity Rate (7-day avg.)
<b>5.2%</b> Health Equity Quartile Positivity Rate	<b>4.5%</b> Health Equity Quartile Positivity Rate
Yolo County will remain in the Red Tier (Substantial) until at least: <b>March 17, 2021*</b> <small>* This date may change. Tier assignment will be overruled if Yolo County moves back to the Purple Tier or the Regional Stay Home Order is issued.</small>	
<b>Regional Stay Home Order Exit:</b>	<b>Effective: 01/12/21</b> <small>The Greater Sacramento Region is no longer under the Regional Stay Home Order and now falls back under the State's Blueprint for a Safer Economy's tiered framework.</small>

This MOU shall apply during the Hybrid Instructional Model and builds upon the previous MOU's related to school reopening in the 2020-2021 school year (Phase 1 MOU, signed August 14, 2020 and Phase 2 Amendment No. 1 MOU signed December 18, 2020). Accordingly, the Parties agree that all applicable terms set forth in the previous MOU or Amendment No. 1 not stated herein shall apply during the Hybrid Instructional Model. The Parties agree to amend the MOU and Amendment No.1 as set forth in this Amendment No. 2 to address the impacts and effects of Phase 3 (Hybrid Instructional Model) during the 2020-2021 school year as stated below.

## **1. Health and Safety**

1.1. The District shall adhere to the Framework dated January 14, 2021 (updated February 26, 2021), CalOSHA's Temporary Emergency Standards and AB 685, Department of Industrial Relations' SB 119 and any applicable guidelines or orders from the Yolo County Department of Public Health (YCDPH).

1.2 The District has developed and published the Health and Safety Plan outlining the District's safety practices and preventative measures in place in response to COVID-19. This plan is incorporated by reference and will continue to be updated should guidance from CDPH, CalOSHA and YCDPH be revised. The District's plan addresses preventative practices and safety protocols implemented in the following areas. Page references reflect the Health and Safety Plan as written on the date of this agreement:

- Health Screening ( pp. 5-7)
- Social Distancing ( pp. 8-11)
- Face Coverings (pp. 12-13)
- Gloves (p. 14)
- Hand Washing (p. 14)
- Respiratory Hygiene (p. 14)
- Shared Objects/Supplies (p. 15)
- Cleaning, Disinfection and Ventilation (pp. 16-17, Ventilation
- Worksite Prevention Plans and COVID-19 Response Teams. (p. 18)
- Processes for When Students and Staff Members Become Ill Including the Use of Isolation Rooms, Contact Tracing and Reporting (pp. 19, 22-26, 52-53)
- Communication Protocols for Positive COVID-19 Cases and Exposure (pp. 22-26)
- Return To Work/School Requirements After Illness or Testing Positive for COVID-19 (pp. 44-46)
- Requirements for School Closure (p. 32)

1.2.1 As required by the Framework, the District will establish and implement a written Cal/OSHA Prevention Program (CPP) and will share the plan with the WEA negotiations team prior to the reopening of school in Phase 3.

*[The Parties agree 1.2 through 1.9 from Phase 1 MOU and Amendment No. 1 be replaced with new 1.3 and subsections below.]*

1.3 In addition to the measures outlined in the Health and Safety Guide and those documented in the CPP, the following protocols will be in place during Phase 3 of Reopening.

- When staff report to work in-person, the District shall provide District approved and applicable personal protective equipment and face coverings. PPE may include face

shields with masks or neck drapes as is necessary.

- Face coverings shall be required to be worn properly and consistent with Framework (pp.18-20) and YCDPH guidelines, this includes by staff, students, parents/guardians and other community members while on school grounds (except with eating or drinking).
- In the event a student is exempt or unable to wear a face covering or face shield, consistent with CDPH and YCDPH guidelines, the site administrator or program Director will collaborate with staff regarding the accommodations necessary for the student. The accommodation information shall be communicated to the applicable unit member and the appropriate PPE will be provided to the unit member.
- Continual efforts will be made using positive reinforcement teaching strategies to ensure face coverings are worn properly. If a concern about wearing masks arises, the administrator, assigned School Nurse, Health Technician or assigned supervisor should be notified immediately for additional support. Each unique situation will be assessed and support strategies will be employed for the well-being and safety of all. In the event that a student who is not exempt from wearing a face covering continually refuses to wear one, the YCDPH requires schools to provide distance learning for this student.
- Standard, Non-Surgical N95 Respirators – Respiratory protection is important and the District shall provide N95 masks to unit member nurses who are caring closely for individuals, who get sick at the worksite with COVID-like symptoms. Respirators will be fit-tested when necessary.
- Cleaning and disinfecting will occur in accordance with the Framework including cleaning frequently-touched surfaces throughout the day and daily cleaning and disinfection of restrooms, offices and classrooms.
- Classrooms will be provided with cleaning/disinfecting supplies so that unit members may clean/disinfect equipment or other supplies in their classrooms, according to protocol, that are frequently shared between students during the instructional period.
- The District will provide hand soap and paper towels for classrooms with a sink and hand sanitizer. Unit members will follow the process established at the school site if additional supplies are needed.
- Access to hand washing or hand sanitizer and face coverings will be available at or near entrances of campus, as well as other strategic locations throughout campus .
- Unit members shall follow social distancing practices while at work, including but not limited to maintaining 6 feet distance from others to the greatest extent possible. Unit members shall adhere to safety protocols and practices implemented and those shall be posted at work sites.
- Prior to students returning, training will be provided to staff regarding District safety procedures and protocols for the workplace, emergency protocols specific to the school site or department, and COVID related leave benefit information for employees.
- Classrooms and other spaces on campus will be configured to support social distancing guidelines outlined in the Framework (pp. 23-25).

- Staff will participate in daily health screening that will include self-monitoring at home prior to arrival to the workplace and completion of an electronic health questionnaire. Parents/guardians and essential visitors will be informed of the health screening requirements.

*[The parties agree to revise 1.10 from Amendment No. 1 to 1.4 with revisions noted.]*

1.4 In the interest of protecting community and workplace health, any unit member may report, in writing, any unsafe condition in the working environment to the immediate supervisor. The Employee Safety Reporting Form shall be used for this purpose (Attached). The supervisor shall, within two (2) working days, respond in writing to the employee, stating what has been done or how the unsafe condition will be addressed, corrected or rectified to make the condition safe or, if no action will be taken, the reason(s) why. A copy of the response will be provided to the WEA President. This method of resolving safety concerns shall not displace the right to file OSHA or other administrative complaints.

*[Parties agree to eliminate 1.11 from Amendment No. 1, and reflect 1.12 be revised to 1.5 as noted below.]*

1.5 School staff shall endeavor to limit the number of in-person visits to classroom in order to maintain the stability of the stable groups and to minimize exposure and contacts. Staff not assigned as the primary teacher but providing specialized services to students (SLP, OT, etc.) may use an alternative space for the student to receive these specialized services.

1.6 During Phase 3, specific rooms/classrooms at school sites will be utilized for in-person instruction, services, as well as in-person assessments in accordance with Health and Safety guidelines. The District will adhere to the Framework and YCDPH COVID-19 mitigation measures and cleaning and disinfecting guidelines. Mitigation measures will include the installation of barriers when working individually in-person with students for assessments.

*[Parties agree to eliminate 3.1, 3.2, from Phase 1 MOU, revise 3.3 to 1.7 and 1.8, revise 3.4 with 1.9, revise 3.4.1 to 1.10 and 3.5 with 1.11.]*

1.7 The District will notify all families of daily health screening requirements, and of their obligation to keep students home if they have a fever or exhibit any COVID-19 symptoms, or have had close contact with persons who have tested positive for COVID-19.

1.8 The District shall develop daily screening processes for all students, staff, and visitors to check for symptoms of COVID-19 prior to entry onto campus. At the time of this agreement, student screening shall include a temperature check conducted by either school staff (certificated, classified or site administrator) at the school site or by the bus driver before a student boards the bus. Screening processes will be adjusted to comply with any revisions to the CDPH Framework.

1.9 The District shall ensure compliance with all applicable guidance prescribed by the Framework (p. 32), Cal OSHA's Temporary Emergency Standards and YCDPH in cases of COVID-related illness and confirmed positive cases of COVID 19. At the time of this agreement, the District has defined actions and communications that will occur in various scenarios in the Health and Safety Plan (pp 22-28). The District will comply with contact tracing and reporting requirements of YCDPH. The District shall not be required to disclose any information which is considered private, such as personal, medical, or confidential student or staff information.

1.10 WEA President or designee will be notified regarding any site/sites that experienced

COVID-19 exposure.

- 1.11 The District will follow the testing schedule for staff, corresponding to the appropriate tier for Yolo County as recommended by the Framework. The testing cadences are included below:

**Table 3.** Testing Cadences with Support from the State of California for K-12 schools

	<b>Yellow</b> CR <1.0* TP <2%	<b>Orange</b> CR 1-3.9* TP 2-4.9%	<b>Red</b> CR 4-7* TP 5-8%	<b>Purple</b> CR >7-13.9* TP >8%	CR >14*
<b>Staff</b>	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.

- 1.11.1 The District will develop a testing plan for each tier and communicate the plan to the WEA President prior to implementation.
- 1.11.2 Should the CDPH change the testing requirements for districts, the District will follow the revisions to CDPH guidance. At the time of this agreement, there is pending legislation that would change the testing requirements noted above.
- 1.12 MERV-13 filters have been installed throughout the District and units will be regularly monitored. Economizer dampers shall be adjusted to allow more outside air to circulate into rooms. Sites will run continuous HVAC fans while on an occupied schedule. Staff may keep window and doors open, as weather conditions allow, to increase airflow.
  - 1.12.1 The classrooms at Woodland High School and any other school where there are non-functioning windows or windowless classrooms shall be fitted with a portable air filtration/purifier system.
- 1.13 Employees are encouraged to be vaccinated against the COVID-19 virus. Site administrators shall work with unit members to adjust their synchronous and asynchronous time to allow time to get their vaccine during the duty day. For secondary staff, a colleague may cover a class during prep and allow for the staff providing coverage to earn comp or be paid on a timesheet for their prep. Article 17.C.10 could also be used for this purpose.
  - 1.13.1 Yolo County School Superintendents continue to remain in contact with the Yolo County Health Officer to continue to advocate for the availability of vaccines for school employees and for school employees to be prioritized in Phase 1B of the County’s vaccination plan. Should Yolo County Department of Public Health notify the District of specialized vaccination clinics for education employees in Yolo County, the District will share that information with WEA and all employees.
  - 1.13.2 The District and WEA agree that as of the date this Amendment No. 2 is executed, the District has provided reasonable notice to all unit members of opportunities to obtain



the vaccination in Yolo County, and further agree that this provision will not impede the commencement of Phase 3 on April 12, 2021.

- 1.14 The District shall follow the guidelines for school closure as outlined in the CDPH Framework and included below. The District shall communicate decisions about closures and re-opening to all bargaining unit members district wide. Such communication shall be by email or by telephone.

### School Closure Determinations

#### What are the criteria for closing a school to in-person learning?

Individual school closure, in which all students and staff are not on campus, is recommended based on the number of cases and stable groups impacted, which suggest that active in-school transmission is occurring. Closure should be done in consultation with the LHO. Situations that may indicate the need for school closure:

- Within a 14-day period, an outbreak has occurred in 25% or more stable groups in the school.
- Within a 14-day period, at least three outbreaks have occurred in the school AND more than 5% of the school population is infected.
- The LHO may also determine school closure is warranted for other reasons including results from public health investigation or other local epidemiological data.

**Length of closure:** 14 days, or according to a decision made in consultation with the LHO.

The State Safe Schools for All Technical Assistance teams (TA teams), comprised of experts across multiple state agencies, will be available to assist schools with disease investigation for those with outbreaks that cannot find resources to investigate the outbreaks. The TA teams will also be available to help schools that close in order to identify and address any remediable safety issues.

#### If a school is closed, when may it reopen?

Schools may typically reopen after 14 days and if the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the LHO

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#### What are the criteria for closing a LEA?

A school district should close if 25% or more of schools in a district have closed due to COVID-19 within a 14-day period and in consultation with the LHO.

#### If a LEA is closed, when may it reopen?

LEAs may typically reopen after 14 days, in consultation with the LHO.

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## 2. HYBRID INSTRUCTIONAL MODEL

2.1 The Parties acknowledge that, based on Board direction, all schools, grades Pre-K-12, will open to students using a Hybrid Instructional model on Monday, April 12 (includes all respective Special Education programs and services). Effective April 12, the instructional schedules for TK-12 will follow the sample schedules attached. There will be variations across elementary sites to accommodate differences in start time, programs, and teacher preparation time. All variations of schedules shall reflect enough transition time to allow for a minimum thirty (30) minutes of duty-free lunch.

2.2 All staff serving these grade levels, including non-instructional staff, but excluding those with an accommodation, will be required to be onsite for their entire workday starting Monday, March 29-April 1. March 29 – April 1 are designated as transitional days for staff. Minimum day schedules will be followed the week of March 29 for all grade levels. Students will participate in asynchronous learning for the remainder of the instructional day on these dates. The remainder of the work day for staff will be dedicated to unit member prep, in-person student introductions professional development, training and planning.

2.3 The bargaining unit member workday shall remain as described in the collective bargaining

agreement.

- 2.4 Staff will collaborate with principals to schedule time during the week of March 29 to provide the opportunity for small groups of students, in all grade levels, to visit campus in-person to introduce routines and meet staff. This time will be for students only and parents/guardians would not be invited to remain on campus with their student for these periods in order to support preventative practices implemented at the school sites. Principals will collaborate with staff to schedule groups, dates and times. Students not on campus during this time will participate in synchronous and/or asynchronous instruction for the instructional day as referenced on the schedules. Except as required by law, parents/guardians will not be permitted to remain on campus with their student/s for these periods in order to mitigate the number of people on campus.
- 2.6 Instruction will be consistent with schedules agreed on by the District and the Association. Instructors will continue to utilize a combination of instructional delivery methods, and shall work in consultation with the site principals to identify appropriate instructional delivery methods for special circumstances, such as PE, Music and shop-based programs. Health and safety guidance from the CDPH regarding music, choir, and PE (outdoor/indoor physical activity) will be followed.
- 2.8 The daily instructional minutes for the Phase 3 In Person and Virtual Distance Learning Hybrid model for the 2020-2021 school year shall be a combination of synchronous instruction, asynchronous instruction, in person instruction, special subjects block, coordinated student support as reflected in the schedules, attached.
  - 2.8.1 Unit members shall not be required to host students during non-instructional time in the classroom, for example: meal time, teacher prep, etc.
- 2.9 Unit members assigned to grades 7-12 will provide instruction concurrently to students attending in-person and virtually. Unit members assigned to grades Pre-K-6 will provide instruction based on parent selection of the instructional program. The intent in the elementary level is to keep students with their current teachers and ensure availability of staff when the Hybrid Instructional model is implemented. Therefore, after the District determines the instructional model choices selected by parents/guardians, principals will notify unit members confirming the number of students in their class attending in-person and virtually. Classroom teachers shall have the opportunity within the class period to implement the instructional practices and models that the classroom teacher determines are most appropriate for their subject area and the needs of their student group.
- 2.10 Student's individual belongings shall be separated and stored in individually labeled storage containers, cubbies, or areas.
- 2.11 Unit members that provide in-person instruction during the hybrid model will do so from their regularly assigned room/classroom/outdoor area or in a room/classroom/outdoor area as designated by site administration.
- 2.12 The District shall make every effort to avoid increases to unit member workload.
- 2.13 All unit members shall have the option to work remotely on Wednesdays in weeks in which in-person instruction or in-person services are not occurring (i.e., excludes Wednesdays during holiday weeks, finals).



### **3. STAFFING – HYBRID MODEL AND DISTANCE LEARNING**

- 3.1 Parents/guardians will be allowed to request a Distance Learning (DL) or Hybrid Model (HM) model. Once a parent/guardian has selected the DL learning model for their student, parents will have the option to request a change within the first week of reopening. The District will grant requests based upon space availability in either model.
  - 3.1.1 Class sizes for DL classes and Hybrid classes shall be balanced to the extent possible. Class size limit overages will apply.
- 3.2 The Parties recognize the need for possible unit member transfers and reassignments due to parent/guardian requests for the Distance Learning (DL) model. Involuntary transfers or reassignments may be initiated by the District to accommodate staffing needs during the period of this MOU and will not continue past the period of this MOU. Involuntary transfers and reassignments will be made in accordance with the provisions outlined in the CBA.
- 3.3 Unit members wanting to teach in the Distance Learning (DL) program shall submit a request in writing (email) to their principal.
- 3.4. Priority selection for DL assignments will be afforded to those unit members who, through the interactive process, have been determined to be eligible for a DL assignment as reasonable accommodation under the ADA.
- 3.5 Based on the number of DL requests from parents/guardians, the District, working with site Principals, will determine how many DL teachers are needed for each school site. Principals will post the positions internally for three days to their site staff. The Principal will determine final staff assignments and learning model assignments based on the responses for DL and HM learning from parents/guardians.
- 3.6 Unit members assigned to DL shall maintain rights to continued employment the same as if they were assigned to a HM position. Vacancies for the subsequent school year will be filled using Article 17 of the CBA. Staff assigned to new grade levels or transferred as a result of DL or HM will not have a guarantee of that same grade level or school site in the following school year.
  - 3.6.1 Unit members who work remotely shall observe the following professional expectations of telecommuting and working remotely:
    - 3.6.1.1 Be available during work hours.
    - 3.6.1.2 Provide instruction and engagement using District-provided online curriculum and resources.
    - 3.6.1.3 Have to the greatest extent possible adequate internet access that is personally provided. Unit members shall use caution in accessing the internet from public locations and in accessing information from networks outside of the District in order to safeguard confidential information.
    - 3.6.1.4 Be responsible for maintaining and protecting equipment on loan from the District and shall adhere to the District's Acceptable Use Agreement.
    - 3.6.1.5 Have a workspace that is safe and free of obstruction, hazards and distractions.
    - 3.6.1.6 Notify their supervisor and report their absence in the absence management

system when unable to perform work assignments due to illness or other unforeseen circumstances.

3.6.1.7 In the event that technology or internet access is not available and/or functioning, the bargaining unit member(s) will notify their site administrator. In the event the District-provided laptop is not functioning correctly, the unit member will submit a technology work order and notify their site administrator.

3.7 Virtual learning, academic content, classwork, independent work, assignments, projects, synchronous instruction, asynchronous instruction, and/ or live interaction shall all be combined to account for daily instructional minutes. Daily lesson plans, assessments, and instructional methodologies shall be used to support student learning in alignment with district-adopted curriculum, instructional goals and resources.

3.8 The District shall provide appropriate software, hardware, and training for unit members required to engage with students in a virtual setting either as part of in person learning, virtual learning, or a hybrid model.

## **5. LEAVES**

5.1 Unit members providing in-person assessments, instruction, or services who are placed on quarantine by the District due to an exposure in the workplace of a confirmed case of COVID-19 and who are asymptomatic, will continue to work remotely in order to provide continuity of service to students.

5.2 In the event a unit member reporting to a worksite is unable to continue in-person instruction because they have tested positive for COVID-19 and are unable to work remotely, the unit member shall be provided with up to 10 working days of additional leave for the quarantine period (as currently defined by CDC). This leave is effective from the implementation of Phase 3 to the end of the 2020-2021 school year and will be granted with the approval of Human Resources. This additional COVID related leave will be accessed prior to use of sick leave, and shall not accumulate.

5.2.1 Should additional COVID related leave become available by new state or federal law, AND that leave is equal to or more than the leave offered in this provision, the newer leave shall replace the District's COVID-related leave and be utilized/applied for those eligible employees and conditions.

5.3 In the event a bargaining unit member is unable to return to in-person instruction as a result of the interactive/ADA process or due to child care needs, and a DL assignment is unavailable to them, the unit member may use their accrued leave and any other applicable leave provisions in the CBA that will maintain their paid status before taking unpaid leave.

## **9. Accommodations**

9.1 Should a unit member believe they are unable to complete their assigned District duties at the work site because the unit member is at increased risk for severe illness, as outlined by the CDC, the Assistant Superintendent of Human Resources Services, or designee shall meet with the member to determine if accommodations are needed. A doctor's note may be required to provide certain reasonable accommodations for those bargaining unit members who are unable to continue their duties at the work site because they are at increased risk for severe illness as stated above.

**11. Travel**

11.1 During phase 3, no unit member in the school nurse classification shall travel more than once during any given day. Should the need arise to travel to a third location, the unit member will be compensated at a prorated per diem rate of .5 hour.

**12. Meetings and Trainings**

12.1 Meetings and trainings shall be held virtually to the extent possible. In the event an in-person meeting or training is required, it shall be done so using the Framework.

This Amendment No. 2 MOU, with Amendment No. 1 and the Phase 1 MOU shall remain in effect through Phase 3 of reopening or June 11, 2021 whichever is earlier and shall not be precedent setting nor form any basis of past practice.

FOR THE DISTRICT

Date: 3/12/2021

DocuSigned by:  
*Leanne Medina Estrada*  
By: \_\_\_\_\_  
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FOR THE ASSOCIATION

Date: 3/12/2021

DocuSigned by:  
*Diane C Duncan*  
By: \_\_\_\_\_  
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## Elementary (TK-6) Hybrid Model

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 11:00	<p>Group A - In Person (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group B/C - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Group A - In Person (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group B/C - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Group A, B, and C - Remote Learning (Synchronous Learning)</p>	<p>Group B - In Person (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group A/C - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Group B - In Person (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group A/C - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
11:00 - 11:30	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>
11:30 - 2:30	<p>Group B/C - Virtual (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group A - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Group B/C - Virtual (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group A - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Staff Meeting/Collaboration/ Teacher Professional Development/Teacher Preparation</p> <p><i>Students: Special Subjects Block (60 min)</i></p>	<p>Group A/C - Virtual (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group B - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p>Group A/C - Virtual (Core Instruction - ELA, Math, ELD and SEL)</p> <p>*Group B - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
2:30 - 3:00	<p>Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p>Special Subjects Block (Asynchronous/Teacher Prep)</p>		<p>Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p>Special Subjects Block (Asynchronous/Teacher Prep)</p>

8 am - 11 am block includes transition

# Weekly A/B Model

Student will be enrolled into 1 of 3 groups:

- Group A: Attend school in-person Monday and Tuesday, Attend school virtually Wednesday - Friday
- Group B: Attend school in-person Thursday and Friday, Attend school virtually Monday -Wednesday
- Group C: Attend school virtually Monday - Friday
- All students will attend instruction virtually on Wednesday

Teachers will teach in their classrooms and will stream instruction for concurrent instruction for virtually attending students

## Middle School (Lee Middle School and Douglass Middle School)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00-7:55 Group A - In-Person Group B/C - Concurrent Instruction		Per 0 7:00-7:55 Groups A/B/C - Distance Learning	Per 0 7:00-7:55 Group B - In-Person Group A/C - Concurrent Instruction	
Per 1 8:00 - 9:15 Group A - In-Person Group B/C - Concurrent Instruction	Per 4 8:00 - 9:15 Group A - In-Person Group B/C - Concurrent Instruction	Per 1 8:00-8:30 Groups A/B/C - Distance Learning	Per 1 8:00 - 9:15 Group B - In-Person Group A/C - Concurrent Instruction	Per 4 8:00 - 9:15 Group B - In-Person Group A/C - Concurrent Instruction
		Per 2 8:40-9:10 Groups A/B/C - Distance Learning		
Per 2 9:25-10:40 Group A - In-Person Group B/C - Concurrent Instruction	Per 5 9:25-10:40 Group A - In-Person Group B/C - Concurrent Instruction	Per 3 9:20-9:50 Groups A/B/C - Distance Learning	Per 2 9:25-10:40 Group B - In-Person Group A/C - Concurrent Instruction	Per 5 9:25-10:40 Group B - In-Person Group A/C - Concurrent Instruction
		Per 4 10:00-10:30 Groups A/B/C - Distance Learning		
Per 3 10:50-12:05 Group A - In-Person Group B/C - Concurrent Instruction	Per 6 10:50-12:05 Group A - In-Person Group B/C - Concurrent Instruction	Per 5 10:40-11:10 Groups A/B/C - Distance Learning	Per 3 10:50-12:05 Group B - In-Person Group A/C - Concurrent Instruction	Per 6 10:50-12:05 Group B - In-Person Group A/C - Concurrent Instruction
		Per 6 11:20-11:50 Groups A/B/C - Distance Learning		
Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 11:50-12:50	Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 12:05-1:05
Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Staff Meeting/Collaboration/ Teacher Professional Development  <i>Students: Asynchronous SEL Support (30 mins)</i>	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00

## Comprehensive High School (Pioneer High School and Woodland High School)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:25-7:55 Group A - In-Person Group B/C - Concurrent Instruction	Per 0 7:25-7:55 Group A - In-Person Group B/C - Concurrent Instruction	Per 0 7:25-7:55 Groups A/B/C - Distance Learning	Per 0 7:25-7:55 Group B - In-Person Group A/C - Concurrent Instruction	Per 0 7:25-7:55 Group B - In-Person Group A/C - Concurrent Instruction
Per 1 8:00-9:05 Group A - In-Person Group B/C - Concurrent Instruction	Per 2 8:00-9:05 Group A - In-Person Group B/C - Concurrent Instruction	Per 1 8:00-8:30 Groups A/B/C - Distance Learning	Per 1 8:00-9:05 Group B - In-Person Group A/C - Concurrent Instruction	Per 2 8:00-9:05 Group B - In-Person Group A/C - Concurrent Instruction
		Per 2 8:35-9:05 Groups A/B/C - Distance Learning		
Per 3 9:10-10:15 Group A - In-Person Group B/C - Concurrent Instruction	Per 4 9:10-10:15 Group A - In-Person Group B/C - Concurrent Instruction	Per 3 9:10-9:40 Groups A/B/C - Distance Learning	Per 3 9:10-10:15 Group B - In-Person Group A/C - Concurrent Instruction	Per 4 9:10-10:15 Group B - In-Person Group A/C - Concurrent Instruction
		Per 4 9:45-10:15 Groups A/B/C - Distance Learning		
Per 5 10:20-11:25 Group A - In-Person Group B/C - Concurrent Instruction	Per 6 10:20-11:25 Group A - In-Person Group B/C - Concurrent Instruction	Per 5 10:20-10:50 Groups A/B/C - Distance Learning	Per 5 10:20-11:25 Group B - In-Person Group A/C - Concurrent Instruction	Per 6 10:20-11:25 Group B - In-Person Group A/C - Concurrent Instruction
		Per 6 10:55-11:25 Groups A/B/C - Distance Learning		
Per 7 11:30-12:35 Group A - In-Person Group B/C - Concurrent Instruction		Per 7 11:30-12:00 Groups A/B/C - Distance Learning	Per 7 11:30-12:35 Group B - In-Person Group A/C - Concurrent Instruction	
		Lunch (Grab and Go) 12:00-1:00		
Lunch (Grab and Go) 12:35-1:35	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00	Staff Meeting/Collaboration/ Teacher Professional Development  <i>Students: Asynchronous SEL Support                      (30 mins)</i>	Lunch (Grab and Go) 12:35-1:35	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00
Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00			Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00	