

WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

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IMPORTANT UPDATE

School Reopening Instructional Program Options

3/26/2021

This Thursday, March 25, 2021, the Woodland Joint Unified School District (WJUSD) School Board of Education approved to modify the Phase 3: Hybrid Instructional Model by increasing students' in-person instruction time to a total of four days a week for all TK-12 students. Schedules shared previously reflected in-person instruction time for a total of two days a week.

This decision was made based on recent changes from the California Department of Public Health (CDPH) guidance that now allows for 3 feet of social distancing in the classrooms rather than 6 feet. This new guidance opens the opportunity for the District to increase more in-person time for students. **Therefore, we will no longer be dividing students into A and B Groups. Instead, student groups will be divided into either an in-person or a virtual (online learning) group. All students will have instruction four days each week (Monday, Tuesday, Thursday, and Friday). On these days, students attending in-person will do so in the morning and students participating online will do so in the afternoon. All students will participate in online synchronous instruction in the morning on Wednesday.**

In order to prepare for this reopening of schools for In-Person Instruction, the WJUSD staff has been working closely with school sites on various items to ensure a successful and safe reopening learning environment. Please refer to the following responses to frequently asked questions as you prepare your family for the reopening of In-Person Instruction that will begin on April 12, 2021 for all TK-12th grade students.

When will schedules be available?

The elementary, middle school, and high school Phase 3 Hybrid Sample Schedules are available now! The sample schedules are attached to this communication. They are also available on the District's website. You will receive specific school schedules directly from your child's school before the end of next week, if not sooner.

Our revised Phase 3 Hybrid schedules allow students who chose in person instruction to attend **four** mornings in person per week and receive asynchronous instruction in the afternoons. Wednesday morning will remain a virtual remote learning day for all students with synchronous virtual instruction in the morning, and asynchronous instruction after lunch for all students. Elementary students who opt to remain in distance learning will receive asynchronous instruction in the morning and synchronous instruction in the afternoons **four** days a week. Secondary students will receive live synchronous instruction through their regular schedule.

What is a Hybrid Instructional Model?

Hybrid learning is the combination of teaching some learners online and others face-to-face in the classroom. At times this instruction will be simultaneous, or at the same time, and instruction will be streamed to at-home learners through video tools like Zoom or Google Meet. At other times, the teacher may have students working independently or in small groups and may focus some time on at-home students or focus on supporting the in-person students. With the Hybrid model, teachers will have the flexibility to instruct at-home students and in-person students simultaneously or through synchronous and asynchronous methods.

I have already completed the survey and have selected for my student to attend in-person. What else do I need to do?

Nothing. Now, with this new guidance from CDPH, your student will be invited to attend in-person for four days each week instead of two. In-person instruction will be held in the mornings and students will be dismissed at lunch.

I have already completed the survey and have selected for my student to remain in Distance Learning. What else do I need to do?

Nothing. Now, your student will participate in Distance Learning for four days each week instead of two. Distance Learning will continue to be held in the afternoons after the lunch period.

Can I change my selection now that the District is opening 4 days each week?

Yes. Please contact your school site directly as soon as possible if you want to change your selection. Site administrators will consider all parent requests between now and April 16th. All requests will be considered and approved based on space availability.

When will families receive confirmation of registration status?

Families can expect to receive confirmation of their registration status from the School Site Administrators during the week of March 22-26.

Can families request a change of program after April 12?

Yes. It is encouraged that families consider all options and make the best possible decision for their children. However, families will be able to request a change of program model within the first week of Phase 3 implementation, April 12 - 16. It is important to understand that requests will be considered on a case-by-case basis and will be granted only as space allows. Program change requests should be submitted to school site principals and must be received by Friday, April 16. Please contact the school directly.

Will there be Return to In-Person Instruction Orientations/Information Sessions?

During the Week of March 29 - April 2, school sites will be hosting a "Phase 3 Return to School Orientations/Information Sessions." During this Orientation/Information Sessions, school sites will review

Health and Safety protocols, Phase 3 specific information (drop-off and pick-up procedures, classroom expectations, snack and lunch protocols, recess procedures, etc.)

What are the Health and Safety protocols?

We understand that this transition may cause concern for some families, but we remain confident that as we continue to align our Phased-In approach of Reopening Schools to the Health and Safety Guidance from the Centers for Disease Control (CDC) and the State of California ([COVID-19 and Reopening In-Person Instruction Framework](#)), we will be able to provide a safe and supportive learning environment for all our students. There will be COVID-related health and safety protocols in place; including mask wearing and social distancing.

Families that wish to know more about Health and Safety considerations the WJUSD is putting in place are encouraged to watch this video, *What to Expect in Phase 3* ([English](#)) ([Spanish](#)), or contact their school principal.

For more Health and Safety Information, please feel free to visit the WJUSD website to review the WJUSD Health and Safety Plan ([English](#)) ([Spanish](#)) and/or connect with your school principal.

Other Update Information

- **Minimum Day Schedule will be in place during the of March 29th-April 2nd**

All schools will be on minimum day schedules next week (March 29th - April 2nd). During this week, staff will be preparing for the return to in-person instruction by setting up classroom environments, planning instruction, and attending staff development.

- **Spring Break and the Start of Phase 3: Hybrid Learning**

Spring Break will remain as scheduled, April 5 - 9. During this time final preparations will be made in order to support the April 12, 2021 Return to In-Person Instruction start date. We are eager to have students return to schools and classrooms, connect with our teachers and each other, and continue our transition back to Full Time, In-Person Instruction.

Phase 3: Elementary School Schedule - **Sample**

*Note: Start and End Times may vary between individual school sites

All students (in-person and virtual) will receive a minimum of 3 hours of live instruction

(TK-6 Elementary Schools)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 11:00	<p style="text-align: center;">In Person Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">In Person Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">All Students - Remote Learning (Synchronous Learning)</p>	<p style="text-align: center;">In Person Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">In Person Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
11:00 - 11:30	<p style="text-align: center;">Lunch (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;">Lunch (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;">Lunch (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;">Lunch (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;">Lunch (Grab and Go Beginning at 10:30)</p>
11:30 - 2:30	<p style="text-align: center;">Virtual Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">Virtual Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">Teacher Prep/ Staff Meeting/ Collaboration/ Teacher Professional Development</p> <p style="text-align: center;"><i>Students: Special Subjects Block (60 min)</i></p>	<p style="text-align: center;">Virtual Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">Virtual Group (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
2:30 - 3:00	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>		<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>

Phase 3: Middle School Schedule - **Sample**

(Lee Middle School and Douglass Middle School)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00-7:55 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction		Per 0 7:00-7:55 All Students - Distance Learning	Per 0 7:00-7:55 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	
Per 1 8:00 - 9:25 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 4 8:00 - 9:25 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 1 8:00-8:30 All Students - Distance Learning	Per 1 8:00 - 9:25 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 4 8:00 - 9:25 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction
		Per 2 8:40-9:10 All Students - Distance Learning		
Per 2 9:30-10:45 In-Person Group Virtual Group - Concurrent Instruction	Per 5 9:30-10:45 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 3 9:20-9:50 All Students - Distance Learning	Per 2 9:30-10:45 In-Person Group Virtual Group - Concurrent Instruction	Per 5 9:30-10:45 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction
		Per 4 10:00-10:30 All Students - Distance Learning		
Per 3 10:50-12:05 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 6 10:50-12:05 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 5 10:40-11:10 All Students - Distance Learning	Per 3 10:50-12:05 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction	Per 6 10:50-12:05 In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction
		Per 6 11:20-11:50 All Students - Distance Learning		
Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 11:50-12:50	Lunch (Grab and Go) 12:05-1:05	Lunch (Grab and Go) 12:05-1:05
Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Staff Meeting/Collaboration/ Teacher Professional Development <i>Students: Asynchronous SEL Support (30 mins)</i>	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00

Phase 3: High School Schedule - **Sample**

(Pioneer High School and Woodland High School)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>All Students - Distance Learning</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 1 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 2 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 1 8:00-8:30 <small>All Students - Distance Learning</small>	Per 1 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 2 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
		Per 2 8:35-9:05 <small>All Students - Distance Learning</small>		
Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 3 9:10-9:40 <small>All Students - Distance Learning</small>	Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
		Per 4 9:45-10:15 <small>All Students - Distance Learning</small>		
Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 5 10:20-10:50 <small>All Students - Distance Learning</small>	Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
		Per 6 10:55-11:25 <small>All Students - Distance Learning</small>		
Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25	Per 7 11:30-12:00 <small>All Students - Distance Learning</small>	Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25
		Lunch (Grab and Go) 12:00-1:00		
Lunch (Grab and Go) 12:35-1:35	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00	Staff Meeting/Collaboration/ Teacher Professional Development <i>Students: Asynchronous SEL Support (30 mins)</i>	Lunch (Grab and Go) 12:35-1:35	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00
Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00			Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00	

Phase 3: High School Schedule - **Sample**

(Cache Creek High School)

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Advisory 9:15-10:00 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Advisory 9:15-10:00 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Advisory 9:15-9:55 All Students - Distance Learning</p>	<p style="text-align: center;">Advisory 9:15-10:00 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Advisory 9:15-10:00 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>
<p style="text-align: center;">Period 2 10:00-10:45 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 4 10:00-10:45 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 2 9:55-10:30 All Students - Distance Learning</p>	<p style="text-align: center;">Period 2 10:00-10:45 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 4 10:00-10:45 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>
<p style="text-align: center;">Period 3 10:45-11:30 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 5 10:45-11:30 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 3 10:30-11:05 All Students - Distance Learning</p>	<p style="text-align: center;">Period 3 10:45-11:30 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 5 10:45-11:30 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>
<p style="text-align: center;">Electives 11:30-12:15 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Electives 11:30-12:15 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Period 4 11:05-11:40 All Students - Distance Learning</p>	<p style="text-align: center;">Electives 11:30-12:15 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>	<p style="text-align: center;">Electives 11:30-12:15 In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</p>
<p style="text-align: center;">Lunch (Grab-n-Go) 12:15-1:15</p>	<p style="text-align: center;">Lunch (Grab-n-Go) 12:15-1:15</p>	<p style="text-align: center;">Period 5 11:40-12:15 All Students - Distance Learning</p>	<p style="text-align: center;">Lunch (Grab-n-Go) 12:15-1:15</p>	<p style="text-align: center;">Lunch (Grab-n-Go) 12:15-1:15</p>
<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30</p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30</p>	<p style="text-align: center;">Lunch (Grab-n-Go) 12:15-1:15</p> <hr/> <p style="text-align: center;">Staff Meeting/Collaboration/ Teacher Professional Development</p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30</p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30</p>