

District English Learner Advisory Committee (DELAC) Minutes

Woodland Joint Unified School District
 English Learner Services Department
 435 Sixth Street, Woodland, CA 95695
 (530)406-3246

Date: May 3, 2021 Time: 6:02 p.m. – 7:37 p.m. No. of Attendees: 15 Parents, 0 Principals 6 District Personnel, 0 School Site Personnel

SUMMARY OF DISCUSSION / ACTION

| Topic: LCAP Annual Update, CARS Application, Expanded Learning Opportunity Grant | By Whom: |
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| <p>I. Meeting called to order: <u>6:02 PM</u></p> <p>II. Welcome / Attendance: <u>Parents: Beamer:</u> Lorena Garcia, Sara Munoz; <u>Dingle:</u> Miriam Arteaga; <u>Freeman:</u> Armando Arizpe; <u>Gibson:</u> Sonia Cadena, Fabiola Junez; <u>Maxwell:</u> Libia Amado, Ibeth Rodriguez; <u>Plainfield:</u> Teresa Ponce; <u>R. Tafoya:</u> Blanca Perez; <u>Whitehead:</u> Griselda Alvarez; <u>W. Prairie:</u> Rocio Velez; <u>Sci-Tech:</u> Estela Morales; <u>SpringLake:</u> X; <u>Zamora:</u> X ; <u>DMS:</u> Celina Rodriguez; <u>LMS:</u> Armando Arizpe ; <u>CCHS:</u> X; <u>PHS:</u> Lorena Garcia, Blanca Perez; <u>WHS:</u> Sara Munoz, Delia Perez <u>Personnel: Beamer:</u> X; <u>Dingle:</u> X; <u>Freeman:</u> X; <u>Gibson:</u> X; <u>Maxwell:</u> X; <u>Plainfield:</u> X; <u>R. Tafoya:</u> X; <u>Sci -Tech:</u> X; <u>Spring Lake:</u> X; <u>Whitehead:</u> X; <u>W.Prairie:</u> X; <u>Zamora:</u> X ; <u>Douglass:</u> X; <u>Lee:</u> X; <u>CCHS:</u> X; <u>PHS:</u> X; <u>WHS:</u> X; <u>Other:</u> X; <u>DO:</u> Maria Orozco, Christina Lambie, Danielle Sharp, Norma Palomar, Maria Medina, Miriam Soltero</p> <p>III. Approval of the Agenda for May 3, 2021 and Minutes for April 12, 2021: <u>Rocio Velez</u> made the first motion to approve the agenda, <u>Delia Perez</u> made the second motion to approve the agenda. <u>Miriam Arteaga</u> made the first motion to approve the minutes, <u>Lorena Garcia</u> made the second motion to approve the minutes. The motion was approved by unanimous vote by all.</p> <p>IV. Old Business / Topics:</p> <p>A. Annual LCAP Update: Christina Lambie shared a slide presentation to review the 2019-2020 LCAP report. A copy of the presentation was sent home and the participants had the opportunity to ask questions and provide suggestions. See attached document. PQ: PHS/Tafoya I see that the math area is still very low, this has been the case for years. What is to be done about it? Ms. Lambie said that the present curriculum was adopted at the beginning of Common Core. The district is looking at adopting or piloting a curriculum that is better aligned with the current standards. PC: PHS/Tafoya High school counselors need more support to better help students both academically and social emotionally. Mrs. Lambie shared that in a survey that was done with the students, they also commented that they need better services from the counselors. PC:DMS It would be nice if there was also training for subjects like arts and music, not just the core subjects. PC: DMS/Tafoya It would also be nice for teachers to be well trained to learn how to motivate students to see ways to expand their opportunities to go to college. PC:PHS/Prairie It would be nice to see a way to help parents learn how to support their children by giving them the necessary time and attention, as well as learning how to communicate with teachers. This may help parents become more involved in</p> | <p>Sonia Cadena - President</p> <p>Sonia Cadena - President</p> <p>Christina Lambie / Executive Director of Educational Services</p> |

PQ - Parent Question
 PC - Parent Comment

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| <p>the schools. PQ:DMS What can be done when students no longer want to attend school and withdraw. Ms. Lambie explained that the support of attendance coordinators, CAFÉ specialists, and school resource officers is used to find ways to locate and connect with these students. We see that there are times when families move and we do not have updated addresses and contact numbers. PQ:PHS/Tafoya Was there a difference in the number of reclassified students? Mrs. Orozco explained that with the closing of the schools there was no ELPAC test in spring 2020. This impacted the number of students who qualified to be reclassified. She also explained that this year students are taking the test in person as well as virtually. But, the EL specialists are facing a lot of difficulties because there are students who do not show up for their test appointment. PQ:PHS/Tafoya Will there be a way to give more support for EL specialists next year? It can be expected that the specialists will have more work next year when the ELPAC results come in, as more students may qualify for reclassification.</p> <p>V. <u>New Business / Topics:</u></p> <p>A. CARS Application: Norma Palomar shared a slide presentation to explain what the CARS application is and the programs it covers. Parents had the opportunity to ask questions and make recommendations. See attached document. PQ:DMS Why is it that some schools get more money than others? Mrs. Palomar explained that the amount of money allocated for each school has to do with the number of students who qualify for free or reduced price meals. Mrs. Orozco shared that this is why it is important to fill out this application every year. PC:DMS I see that the amount of money for Douglass this year is much lower than the year before. Is this because they are not applying for free or reduced meals? Mrs. Palomar explained again that the money is based on the number of students who qualify.</p> <p>B. Expanded Learning Opportunity Grant: Danielle Sharp shared a slide presentation to explain how the grant funds can be used. Parents had an opportunity to provide input, comment, and ask questions. See attached document. PQ:PHS/Tafoya Will counselors be included in the training? Many students do not receive the support they need and do not always receive correct information. PQ:PHS/Tafoya Will virtual summer school be offered for high schools? There are still families that are not ready to send their children to face-to-face school and will take up this service. Mrs. Sharp said that if that is the feedback from the community then that will be shared with the different groups. PC:PHS/Beamer I would like to suggest the PBIS program to support the needs of the students. PC:Gibson Students transitioning between elementary and middle school will need more support and intervention, as they are not ready for next year due to school closures after COVID. PQ:LMS/Freeman Will summer school be offered for students who are not in grave danger academically? My daughter is passing her classes, but still needs academic help. Ms. Sharp said that this will definitely be shared with the groups. PQ:Whitehead Can support be provided for students who speak a language other than Spanish? It is necessary to have primary language support in languages other than Spanish. PQ:DMS Can the funds be used to support students who want to go</p> | <p>Norma Palomar - Supervisor of Fiscal Services / Internal Auditor</p> <p>Danielle Sharp - Coordinator of State and Federal Programs</p> <p>Maria Medina - Teacher on Special Assignment</p> |
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| <p>on the Washington trip? Mrs. Sharp explained after the meeting that these funds cannot be used for this type of trip.</p> <p>VI. <u>Open Forum: PQ:DMS</u> Will Chromebooks be returned to Douglass at the end of the school year? Mrs. Soltero contacted the technology department. The answer given was that for now they will not be returned. The school site will inform parents if there are any changes.</p> <p>VII. <u>Review Calendar:</u> The next meeting will be on <u>May 17, 2021 at 6pm via Zoom.</u></p> <p>VIII. <u>Adjournment:</u> The meeting was adjourned at 7:37 pm</p> | <p>Committee</p> <p>Sonia Cadena - President</p> <p>Sonia Cadena - President</p> |
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Legal Requirements:

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| <input checked="" type="checkbox"/> 2/1/21 | DELAC Committee Training: Requirements, Roles and Responsibilities | <input checked="" type="checkbox"/> 10/05/20 | <i>EL Program, Prop 58 and Resources</i> | <input checked="" type="checkbox"/> 04/12/21 | <i>Annual Language Census (R-30 Report)</i> |
| <input checked="" type="checkbox"/> 8/24/20 | Establishment of district program, goals and objectives for EL programs and services Per EL Roadmap | <input checked="" type="checkbox"/> 8/24/20 11/02/20 12/07/20 3/01/21 4/12/21 5/03/21 | Development of District Master Plan / LCAP / EL Roadmap | <input checked="" type="checkbox"/> 8/24/20 11/02/20 2/1/21 | District-wide Needs Assessment School-by-School |
| <input checked="" type="checkbox"/> 10/05/20 | Review and Advice on CARS Application | <input checked="" type="checkbox"/> 2/1/21 | Development of a Plan to Ensure Compliance with Any Teacher / Teacher Aide Requirements | <input checked="" type="checkbox"/> 10/05/20 | Review Written Parent Notification and Reclassification Procedures |

* Topics not required by FPM

PQ - Parent Question
PC - Parent Comment