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Douglass Middle School

School Site Council (SSC) Agenda/Minutes September

Meeting Date: 4/13/2021	Meeting Location: https://wjusd-org.zoom.us/j/93071186155?pwd=YjlyYk5ENXBUNURvU0pjdklUVUJZdz09
Starting Time: 5:00pm	Ending Time: 7:00pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	Rebecca called meeting to order at 5:03 p.m.
2. Roll Call (1 minute) Indicate those present	None	Secretary	Lore Carrillo- Principal Lynn Soga- teacher Katie Hunter- teacher/Secretary fill in Mayra Llamas- Parent Ruben Ramirez- Parent Nicole Ackerman-student Laylani Pacheco- student Janaya Castro-parent Chris Minor-Secretary (5:22pm)
3. Additions/Changes to Agenda (1 min.)		Chair	Proposal to move last agenda item- approve 21-22 SPSA draft to next meeting Also propose special 45 minute meeting 4/20/21 to review/approve final draft Soga motioned Hunter seconded Approved unanimously
4. Reading and Approval of Minutes (5 min.) English Spanish		Secretary	K. Hunter moved to approve the minutes with the changes from R. Rossiter. Seconded by R. Rossiter Approved unanimously
5. Reports of Officers/Committees (10 min.) LCAP	*Not Applicable	Chair	LCAP- shorter meeting. Updates about phase 3 and discussed 5 goals of LCAP and were sent to breakout rooms. In rooms they were asked to read the goals and decide what made sense and any suggestions for revision/suggestions. After breakout rooms, everyone shared their thoughts. Next meeting, draft will be reviewed and approve some things for county and state level.



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<p>Student</p>		<p>Student participants</p>	<p>Student (in person) shared they are happy to be back at school. Feel it is going well but students expressed that not all students are following guidelines of socially distancing. Felt the teachers are doing best they can with concurrent teaching and making sure both groups are engaged.</p> <p>Student (zoom)- feels teachers are able to still help them even though they are concurrent teaching now.</p>
<p>6. Public Comment (5 min.)</p>	<p>*Not Applicable</p>	<p>Chair</p>	<p>None</p>

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<p>7. Unfinished Business (0 min.)</p>	<p>NA</p>	<p>Principal</p>	
<p>8. New Business (45 min.)</p> <ul style="list-style-type: none"> ● Phase 2 update/student groups ● Grade and attendance data updates (attendance codes, too) ● Review SPSA metrics 2020-21 ● Review and approve draft of SPSA 21-22 	<ul style="list-style-type: none"> ● Approve SPSA for 21-22 	<p>Chair/Principal /Vice Principal</p>	<p>Phase 2 update (morphed into phase 3 update). Phase 2B ended April 2nd. 9 EL students attended in this group and are now in class M,T,TH, F and will have the ability to be in D-3 on Wednesday.</p> <p>Phase 3 started yesterday. 451 students attended back on campus (about 60%). Students seem to be having a good time back on campus.</p> <p>Ruben - reported his daughter is very happy to be back in school and is loving being back. Shared concerns about students crossing street at Granada and 3rd and cars not stopping. L. Carillo said she would talk with SRO to see if we can get any extra help.</p> <p>M.Llamas- student is staying home on zoom DL. She shared that she is doing ok and it is only day 2 and the only feedback is that teachers are more attentive to those in the room.</p>



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Teachers shared they are learning all their technology and trying their best to adapt.

Attendance- Lore shared the pie chart showing attendance by number as of 4/13. 62% have perfect attendance, 4.3% chronic

Grades- Math will have small group interventions on Tuesday and Fridays. Science has dropped quite a bit in how many are getting F's.

SPSA- Need to address the 4 goals and make sure that how we spend our money aligns with goals. Our goals are derived from the LCAP goals.

- Everyone read the goals on their own and asked questions.
- K.Hunter asked if we had to add students with disabilities into the identified needs box. L.Carrillo stated no because this information carried over from last year.
- -L.Soga asked if we had other assessments we could be using.
- K.Hunter asked if in goal 1 the PD release time applies to all students and subjects. Student intervention is the umbrella that would address all students.
- R.Rossiter asked if we have a MESA class. L.Carrillo stated we didn't have enough interest last year but we do now and we are looking for a teacher. C. Minor asked if this would help with sections at DMS since the District pays for this and she said no, the district only pays for the materials and program.
- R. Rossiter asked about implementation of the 6 year plan. After J. Holt updates the available courses, additional coordination can occur between high school, middle school, and elementary counselors.



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			<ul style="list-style-type: none">- K. Hunter asked about how the plan supports students to make choices around college AND career readiness.- L. Carrillo explained how the options allow students to make connections between their interests and longer term planning in the academic setting so that students can exit compulsory education with as many options open to them as possible.- R. Rossiter asked if the strategies related to PD focused on teachers could be expanded to include paraprofessionals and other staff.- K. Hunter asked if we can revise identified needs.- M. Llamas- suggested that we use a realistic number instead of 10% of students meeting standards taking into consideration the current realities of DL.- The measurement of the goals will be based on this school year. - L. Carrillo explained that extenuating circumstances appear in the analysis to explain progress towards the goal.- Adjusted ELA outcome from 10% to 7%.- L. Carrillo explained some extenuating circumstances in the math department that might support adjusting the math outcome.- M. Llamas reflected on the impacts of keeping the 10% growth targets.- K. Hunter recommends keeping 10%.- K. Hunter asked about the impact of keeping language around the ALC in the Site plan.- K. Hunter asked about supporting some of the strategies around goal three with language around staffing to support SEL support staff.- R. Rossiter asked about how students who are working through the MTSS can
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			<p>be supported through shared strategies among their learning team.</p> <ul style="list-style-type: none"> - L. Carrillo explained that the capacity for our Tier II team still needs to expand in order to effectively meet the needs of our at promise students. Further explained that remote instruction has likely set the progress of MTSS back and will need to be reworked to build ourselves back where we need to be. - Discussion about lowering the percentage of students reclassified. Decision was to keep the percentage at 15% after discussion. - R. Rossiter asked if we could add para support into the document for EL goal. - M. Llamas noted we should be capitalized AVID. - M.Llamas suggested that we explicitly add teachers to goal 4. L.Carrillo added it to the strategies. - L.Carrillo will show this to ELAC and we will meet again next week and she will show us any of their suggestions and then we can vote on the plan. We will meet Tuesday 4/20 at 5:00.
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	<ul style="list-style-type: none"> - Rebecca adjourned the meeting at 7:09 p.m.

Prepared By: Lore Carrillo
(type name)

(signature) _____

Date: _____

***All meeting materials available after the meeting. Contact the school office at 530-666-2191 for materials.**