



*Woodland High School*

**School Site Council (SSC) Agenda/Minutes March**

<b>Meeting Date:</b> 03/25/2021	<b>Meeting Location:</b> Zoom Meeting
<b>Starting Time:</b> 7:00AM	<b>Ending Time:</b> <a href="https://wjusd-org.zoom.us/j/94556109031?pwd=aHRMTm9STnYwOWZlYmQwUnEwdFRRUT09">https://wjusd-org.zoom.us/j/94556109031?pwd=aHRMTm9STnYwOWZlYmQwUnEwdFRRUT09</a>

**Participants:** Elected SSC Council Members. All staff, parents and members of the public invited.

<b>Item/Time Limit</b>	<b>Actions Requested</b>	<b>Person Responsible</b>	<b>Comments/Parent Advice</b>
<b>1. Call to Order (1 minute)</b>	None	Chair	
<b>2. Roll Call (1 minute)</b>	None	Secretary	Absent: Erik Wilson, Kristi Lopez, Michelle Godoy, Jace Williams Angelica Reyes → Angelica Santillan
<b>3. Additions/Changes to Agenda (1 min.)</b>		Chair	None
<b>4. Reading and Approval of Minutes (5 min.)</b>		Secretary	Jensen moved approve, 2nd, passed to voice vote.
<b>5. Reports of Officers/Committees (10 min.)</b>		Chair	Officers Vic is president and Eric is Secretary
<b>6. Public Comment (5 min.)</b>	*Not Applicable	Chair	NA

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<p><b>7. Unfinished Business (0 min.)</b></p>	<p>NA</p>	<p><b>Principal</b></p>	<p>We will continue to use/review student performance data from 2 years ago</p>
<p><b>8. New Business (45 min.)</b></p> <ul style="list-style-type: none"> <li>• <b>Complete the comprehensive needs assessment</b></li> </ul>		<p><b>Chair/Principal</b></p>	<p>Review Approved SPSA 2020-21 - Adam M            Grades Data Presentation - Brandon K            Review Data/ Needs Assessment - Adam M            Plan/Amend SPSA for 2021-22 - Adam M            Approve SPSA - Adam M (Draft due 04/15)            Attachments/Items to Review - Peter</p> <p>Adam- 3 goals approved (same) as before 2021-Each student will meet goals of Graduate profile...</p> <p>Other data grad rates, CTE completor data</p> <p>Goal 2- Each students soci-emotional ... (no SBAC Data due to COVID)            Goal 3--accelarate LAnguage learner thru</p> <p>Goal 4- New, provide meaningful engagement and leadership opportunities for students</p> <ul style="list-style-type: none"> <li>- partnerships with community 46</li> <li>- 35 scholarships</li> <li>- CTE additional . scholarships</li> </ul> <p>.number a percent of students</p> <p>Plan for data requested by Jensen            SPSA data will be used to inform WASC            Student data presented by McLaren Orange screen</p> <p>25% of students responded, Representation still occurred 315 of 1278            Question, how was survey administered, jensen</p> <ul style="list-style-type: none"> <li>-Can we reach more kids in future( % typical)</li> <li>-Sent Through canvas and remondeers</li> <li>-Grade wise, students more likely high performing</li> <li>- discussion,</li> </ul>

Date Posted:

			<ul style="list-style-type: none"><li>- most believe they are doing about the same</li><li>- approx 1/3 are doing worse. Assumption DL is challenging</li><li>- SPED included</li></ul> <p>Quantitative Responses-- (let's return to *)</p> <p>Large number discussion points</p> <p>Engagement- no cameras on, self reported and teacher reported, chats work</p> <ul style="list-style-type: none"><li>● Open ended points<ul style="list-style-type: none"><li>49% agree doing the best</li><li>42% appreciate teacher</li><li>Use interactive technology, nearpod and kahoot</li><li>Allow small groups</li><li>Provide required participation assignments</li></ul></li><li>- Communication<ul style="list-style-type: none"><li>- Teachers respond regularly</li><li>- I know who to contact</li></ul></li></ul> <p>-Supports</p> <ul style="list-style-type: none"><li>- Resources available</li><li>- teachers care</li><li>-</li></ul> <p>- What kind of supports</p> <ul style="list-style-type: none"><li>-teacher office hours</li><li>-counselors</li><li>-</li></ul> <p>-Homework</p> <ul style="list-style-type: none"><li>- less homework</li><li>-longer lunch</li><li>- school is work (need established breaks within day)</li></ul> <p>“mostly across the board”</p> <p>What can we learn</p> <p>-Attendance</p> <ul style="list-style-type: none"><li>- high attendees %</li><li>-</li></ul> <p>Key points of how to help us common or unique)</p> <ul style="list-style-type: none"><li>-Full time</li><li>-Time is an issue (starttime)</li><li>-one on one with teacher</li><li>-more dialog</li></ul> <p>I wish my teachers knew</p> <p>- ...</p>
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Date Posted:

			<p>Anything else they want to share</p> <ul style="list-style-type: none"><li>-late attendance</li><li>-Late assignments</li><li>-Teachers need to ask how they are doing</li><li>-noe of us were prepared fo this.</li></ul> <p>If you could improve Teaching and Learning...</p> <p>Tutoring</p> <p>Ask More time to do</p> <p>Less homework</p> <p>More interactive</p> <p>What ideas do we have to respond to the data</p> <p>Two questions asked by Adam</p> <ol style="list-style-type: none"><li>1. Suggestion, can we have in person tutoring support</li><li>2. More data might change our thinking</li><li>3. Brandon, SEL curriculum support for next year? This Is Goal 4</li></ol> <p>Do we agree on the last slide? Time and money used with SPSA</p> <p>Annie - Used to have HEROES program. Leadership program might be brought back Run through ASB</p> <p>Chucks note about students making homework for themselves. Staff taking huge volumes of late work. Nearpod working well.</p> <p>Brandon's infoAdam shared for Brandon</p> <p>M3/M4 status</p> <p>3100 A's</p> <p>1500 F's</p> <p>3212 A's</p> <p>2337 F's, increase in F grades for M4</p> <p>Total number of A/F per students</p> <p>66 % zero Fs pat semester</p> <p>6% had 7 fs</p> <p>M4</p>
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			<p>49% 0 fs 7.3% 7 fs</p> <p>more fs at M4</p> <p>See graphs 9th graders have more Fs</p> <p>Success grades A's info posted goal 7 as M4 Grades A's fell</p> <p>Progress grades are just that Grades should increase at term</p> <p>next steps to approve SPSA Focus on Goal 4 Might have to meet next week and must submit by April 14</p> <p>Adjourned at 8:01</p>
<b>9. Adjournment (1 min.)</b>		<b>Chair</b>	

Prepared By: \_\_\_\_\_ (signature) \_\_\_\_\_  
(type name)

Date: \_\_\_\_\_