

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Woodland Joint Unified School District	\$614,123

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

For the 2022-2023 school year, A-G completion improvement grant plan funds will be used to contract with Ed Trust West, for the purposes of reviewing course access and enrollment patterns via an equity review. This equity review will identify gaps in Woodland Joint Unified School District's (WJUSD) enrollment for targeted students, including foster youth, low income students, and English Learners. The equity review will also provide reasons for the gaps, and recommendations to improve services and access to A-G coursework for our unduplicated student population. Additionally, the review includes a comprehensive and intentional use of focus groups from each school site. This includes focus groups composed of students, staff, teachers, and parents/community members during the school site visit. Each of these groups will have their own protected space of a focus group. Particularly important to the review process are student focus groups and empathy interviews, which provides opportunity for youth voice in plan development. Ed Trust West will develop a Blueprint for Equity Action Plan, which will identify specific actions WJUSD can implement to improve student access to A-G courses. This comprehensive process is instrumental in surfacing and addressing specific challenges and will support constructive actions aligned to the district's goals. Once recommendations have been received, the educational services team will evaluate recommendations and update the board with a plan to receive guidance on next steps.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Our intent is to increase A-G course access for unduplicated students. Increasing A-G course access means placing an intentional focus and support towards ensuring students complete prerequisite courses. Examples of prerequisite courses include Integrated Math 1 and Biology, which are courses typically taken by Freshman. When students are not successful in these courses, it creates a ripple effect impeding access to higher level A-G courses (for example a fourth year math or science class). Access also includes eliminating barriers to course enrollment and ensuring students have course retake opportunities. Increasing access will result in an increase of the percentage and number of students graduating A-G eligible. Our goal is to increase the number and percentage of students graduating A-G eligible by 10%. However, under the leadership of our Board of Trustees, we currently have a goal of meeting or exceeding the state's average of students graduating A-G eligible.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The planning year for 22-23, in which the equity audit will take place, will align with our LCAP plan (which incorporates the spending of all covid related funds and learning recovery plans) by aligning to goal 1: Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment. Current and planned actions in goal 1 include developing a strategic plan to implement the graduate profile, credit recovery programs for students at risk of not graduating, ethnic studies, professional development, Puente and MESA programs, and enrichment and Gifted and Talented Education programs. Despite a variety of actions aimed at improving outcomes for students, 43.6% percent of Woodland Joint students graduate A-G eligible to attend a California State University (CSU) or University of California (UC). Woodland Joint believes an essential next step in increasing student eligibility for A-G and access to state universities requires examining our system and developing a plan to overcome systemic inequities.

Plan developed: March 4, 2022

Updated April 30, 2022; October 3, 2022; November 8, 2022

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Systemic Equity Review- Ed Trust West	\$316,000
Based on the results of the systemic equity review, strategies developed will be implemented to improve access to A-G courses for unduplicated students.	\$130,669
Learning Loss Mitigation: To help students accelerate learning, including course retakes and strategies to improve passing rates and grades in key courses.	\$167,454